<table>
<thead>
<tr>
<th>What is YOUR passion?</th>
<th>1st YEAR</th>
<th>2nd YEAR</th>
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</thead>
<tbody>
<tr>
<td>Teaching Research Administration Admissions and Recruitment Career Services Academic Advising Student Activities/Organizations Agricultural Extension Family and Consumer Sciences Education 4-H and Youth Development Education Economic &amp; Community Development Universities Informal Education Journalism Public Relations Electronic Media Technical Writing Advertising Sales Photography Agricultural Promotion and Consulting Landscape Construction Nursery Management Arboriculture Turfgrass Management Pest Management Aquaculture Forestry Power and Machinery Feedlot Operations Equipment Operations Agricultural Inspection</td>
<td>- Complete at least 30 credit hours, including the FYS 1100 course. - See Staff or Faculty Academic Advisor to discuss your desired major and concentration, Grade Point Average (GPA) requirements, Academic Advising Guide, and file your degree plan. - If interested in the Teacher Certification concentration, keep in mind you MUST receive a grade of a “C” or better in ENGL 1301/1302, ENGL 3309 and a grade of “B” or better in your COMM 1311/1315/2302 course.</td>
<td>- Complete at least 30 credit hours, including AGEC 2317 and HORT 1301. - The aim is to be CORE complete by the end of your second year, as well as have all 1xxx and 2xxx level courses successfully completed.</td>
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### Your Target Courses

#### 1st YEAR
- Undecided about your major? Want to learn more about different career options? Take advantage of career counseling and career assessments through Career Services.
- Explore student groups and organizations in your major or area of interests through TexanSync.
- Attend Study Skills sessions for additional assistance with acclimating the first year.
- Attend or use Academic Resource Center Coaching, Math Clinic, tutoring options, and Writing Center.
- Know the FAFSA deadlines each year.
- Seek help from Student Counseling Center for home sickness, depression or other issues.
- Feeling ill? Visit Student Health Services for physical health related concerns.
- Visit with your major department office to discuss departmental events to get involved.

#### 2nd YEAR
- Explore available Applied Learning Experiences (ALE) such as internships, research, study abroad, service learning or leadership experiences.
- Join an organization related to your major; Collegiate FFA, Collegiate 4-H, Horticulture Club, Livestock Judging, Meat Judging, Ag Mechanics Club, and/or Agricultural Communicators of Tomorrow. Visit the ACS Student Organization website for more information, or explore student groups and organizations all over campus in TexanSync.
- Join Alpha Zeta, the National Honorary Society for the College of Agriculture and Environmental Sciences.

### Find YOUR Way

#### 1st YEAR
- Start researching the marketable skills that employers are seeking.
- Get involved in Service Day and Tarleton Roundup.
- Apply to be a Residential Leader (RL) or Tarleton Transition Mentor (TTM)
- Schedule a meeting with a department representative to explore study away and study abroad experiences and department-sponsored service learning projects offered by your major.
- Run for Freshman Representative Council with SGA (Student Government Association).
- Look into Greek Organizations to network and build community.

#### 2nd YEAR
- Seek out volunteer opportunities in your area through Volunteer Match or United Way to give back to the community and build marketable skills for future employment.
- Attend events offered by The Office of Diversity and Inclusion and Fine Arts Center for cultural and diversity awareness.
- Participate in Alternative Spring Break.
- Run for Student Government Association.
- Apply for the State Fair of Texas Internship. More information about the requirements can be found in the ACS office.

### Sharpen YOUR Skills

#### 1st YEAR
- Check out part-time jobs in Career Services employment system to gain work experience for your resume.
- Attend job and graduate school fairs to explore future opportunities. Make a good first impression with your attire.
- Investigate the type of lifestyle, salary and occupation you would like to have through Texas Reality Check tools (powered by Texas Workforce Commission).
- Learn more about your student loan debt, budgeting and much more through SALT.

#### 2nd YEAR
- Explore career opportunities within your major.
- Ask Career Services how to conduct a job shadow.
- Convert your high school resume into a pre-professional resume.
- Get to know your instructors to establish professional references and explore research opportunities.
- Create your online portfolio through Portfolium. Consult with Career Services or your Faculty Advisor on items to include.
### Major Action Plan: Agricultural Services and Development

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<th>What is YOUR passion?</th>
<th>3rd YEAR</th>
<th>4th YEAR</th>
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<td>Appraisal Risk Management Credit Analysis Retail Management Marketing Commodity Training Farm/Ranch Management Real Estate Oilfield Services Conservation Production Law Enforcement Resource/Range Management Sales Management Human Resources Organizational Training Management Consulting Policy Development Governmental Relations Community Development Explore more occupations and occupation groups through the Occupational Outlook Handbook powered by the Bureau of Labor and Statistics.</td>
<td>- Complete at least 30 credit hours including AGSD 3101. - See an advisor for a degree audit to ensure that you are on the right track to a timely graduation. - Attend a mandatory “Block” meeting. - If your goal is to be a public school teacher, you will need to complete READ 3351 and EDUC 3321 and see your academic advisor to prepare for entry into the Teacher Education Program after you have completed 60 hours.</td>
<td>- “Pre-Block” is the first semester of your 4th year. You will need to make sure you register for the following courses in your “Pre-Block” semester: AGSD 4350/ACOM 4350 and AGSD 4305/4306. - “Block” is the very last semester of your undergraduate career. You will need to make sure you are registered for the correct sections of courses during your “Block” semester. All other coursework necessary for your major should be completed prior to registering for your “Block” courses. - If your goal is to be a public school teacher you will need to complete EDSP 4361 and 4331 and work closely work closely with your academic advisor and Education Preparation Services to prepare for your clinical teaching experience.</td>
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<td><strong>YOUR Target Courses</strong></td>
<td>- Visit with a faculty advisor/mentor within your area of interest to explore student opportunities specific to your major. - Consider participating in an undergraduate research project. - Conduct informational interviews and talk to professionals working in your fields of interest. - Take part in the Official Ring Ceremony.</td>
<td>- Begin making professional connections in the field in preparation for Block experiential learning. - Complete Strengths Quest Assessment.</td>
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<td><strong>Find YOUR Way</strong></td>
<td>- Consider taking on leadership roles within your student organizations and clubs. - Explore volunteer opportunities in your area through All For Good. - Need to get more experience and skills? Check out CareerOneStop.org sponsored by the US Department of Labor. - Become an Academic Resource Center– Coach Leader (ARC-C Leader) - Explore internship opportunities with a faculty mentor or academic advisor for your concentration area.</td>
<td>- Complete in an internship and/or clinical teaching with the direction of your faculty mentor or advisor. Suggested resources for internships can be found in the Career Service’s employment system or the College Internship Program’s website. - Students with this major can expect to gain the following marketable skills upon completion of their degree… WSTC: pedagogy, classroom management, AET record book system, Hunter Safety certification. AGIA: 4H youth development, business etiquette, knowledge of agricultural industry. ACOM: video production, field photography, broadcasting, event management. HORT: Identification and knowledge of plants and plant pests, landscape design, greenhouse management, global horticulture perspective. SAG: 4H youth development, business etiquette, knowledge of agricultural industry.</td>
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<td><strong>Sharpen YOUR Skills</strong></td>
<td>- Meet with a Career Services staff member to plan your job-search campaign, schedule mock interviews, resume critiques and a Business Etiquette Dinner. - Create a LinkedIn profile to further your professional networking. - Check the Career Services calendar for career development workshops. - Investigate graduate schools and attend the Open House for TSU Graduate Studies.</td>
<td>- Upon completing your registration for your final semester, Apply for GRADUATION! - Update your resume in the Career Service’s employment system, Portfolium, and LinkedIn. - Compile reference letters, awards, etc. - Research potential employers, seek out networking opportunities, apply for available positions, and prepare for potential interviews. - Attend job fairs and dress professionally. - Consider and review various job offers, if necessary, review information needed to negotiate a salary. - Graduate! Congratulations! - Join the Tarleton Alumni Association to stay connected to the University. BLEED PURPLE!</td>
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<td><strong>YOUR Next Steps</strong></td>
<td>- Consider and review various job offers, if necessary, review information needed to negotiate a salary. - Graduate! Congratulations! - Join the Tarleton Alumni Association to stay connected to the University. BLEED PURPLE!</td>
<td>- Complete in an internship and/or clinical teaching with the direction of your faculty mentor or advisor. Suggested resources for internships can be found in the Career Service’s employment system or the College Internship Program’s website. - Students with this major can expect to gain the following marketable skills upon completion of their degree… WSTC: pedagogy, classroom management, AET record book system, Hunter Safety certification. AGIA: 4H youth development, business etiquette, knowledge of agricultural industry. ACOM: video production, field photography, broadcasting, event management. HORT: Identification and knowledge of plants and plant pests, landscape design, greenhouse management, global horticulture perspective. SAG: 4H youth development, business etiquette, knowledge of agricultural industry.</td>
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