# YOUR Major Action Plan: English

<table>
<thead>
<tr>
<th>What is YOUR passion?</th>
<th>1st YEAR</th>
<th>2nd YEAR</th>
</tr>
</thead>
</table>
| Newspapers           | - Complete at least 30 credit hours, including ENGL 1100 and Foreign Language Requirements.  
|                       | - See Staff or Faculty Academic Advisor to discuss your desired major and concentration, Grade Point Average (GPA) requirements, Academic Advising Guide, and file your degree plan. | - Complete at least 30 credit hours, including Foreign Language requirements, HIST 2321, HIST 2322, and Sophomore Literature to meet the Language, Philosophy, and Culture Core area.  
| Magazines             | - Participate in Texan Debate as part of your First Year Experience. For more information, contact the Communication Studies Department.  
|                       | - Undecided about your major? Want to learn more about different career options? Take advantage of career counseling and career assessments through Career Services.  
| Broadcast media companies, including television & movie industry | - Explore student groups and organizations in areas of interests through TexanSync.  
| Trade, professional, or consumer publications | - Attend Study Skills sessions for additional assistance with acclimating the first year.  
| Internet sites        | - Attend or use Academic Resource Center Coaching, Math Clinic, tutoring options, and Writing Center.  
| Advertising agencies  | - Know the FAFSA deadlines each year.  
|                       | - Seek help from Student Counseling Center for home sickness, depression, or other issues.  
|                       | - Feeling ill? Visit Student Health Services for physical health related concerns. | - Explore available Applied Learning Experiences (ALE) such as internships, research, study abroad, service learning or leadership experiences.  
| Government agencies   | - Schedule a meeting with a department representative to explore study away and study abroad experiences and department-sponsored service learning projects.  
| Colleges & universities | - Start researching the marketable skills that employers are seeking.  
| Technical industries  | - Get involved in Service Day and Tarleton Roundup.  
| Law firms             | - Apply to be a Residential Leader (RL) or Tarleton Transition Mentor (TTM).  
| Corporate legal departments | - Run for Freshman Representative Council with SGA (Student Government Association).  
|                       | - Look into Greek Organizations to network and build community. | - Seek out volunteer opportunities in your area through Volunteer Match or United Way to give back to the community and build marketable skills for future employment.  
|                       | - Attend events offered by The Office of Diversity and Inclusion and Fine Arts Center for cultural and diversity awareness.  
|                       | - Participate in Alternative Spring Break.  
|                       | - Run for Student Government Association. | - Explore career opportunities within your major.  
|                       | - Ask Career Services how to conduct a job shadow.  
|                       | - Convert your high school resume into a pre-professional resume.  
|                       | - Get to know your instructors to establish professional references and explore research opportunities.  
|                       | - Create your online portfolio through Portfolium. Consult with Career Services or your Faculty Advisor on items to include. | - Check out part-time jobs in Career Services employment system to gain work experience for your resume.  
|                       | - Attend job and graduate school fairs to explore future opportunities. Make a good first impression with your attire.  
|                       | - Investigate the type of lifestyle, salary, and occupation you would like to have through Texas Reality Check tools (powered by Texas Workforce Commission).  
|                       | - Learn more about your student loan debt, budgeting, and much more through SALT. |
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<table>
<thead>
<tr>
<th>What is YOUR passion?</th>
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</thead>
<tbody>
<tr>
<td>Public &amp; private schools</td>
</tr>
<tr>
<td>Libraries</td>
</tr>
<tr>
<td>Private learning centers</td>
</tr>
<tr>
<td>Sunday newspaper supplements</td>
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<tr>
<td>Educational &amp; professional books</td>
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<tr>
<td>Religious books &amp; magazines</td>
</tr>
<tr>
<td>Public relations firms</td>
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<tr>
<td>Public service agencies</td>
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<tr>
<td>Explore more occupations and occupation groups through the Occupational Outlook Handbook powered by the Bureau of Labor and Statistics.</td>
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</tbody>
</table>

## 3rd YEAR

- Complete at least 30 credit hours, including ENGL 3309 and ENGL 3315.
- See your Academic or Faculty Advisor to assist with required courses for your particular concentration.
- If your goal is to be a public school teacher, you will need to see your academic advisor to begin preparing for your Educator Preparation courses after you have completed 60 hours.

## 4th YEAR

- Complete remaining credit hours and see your Academic or Faculty Advisor to assist with required courses for your particular concentration.
- Meet with your advisor to ensure you are on track to graduate.
- If your goal is to be a public school teacher, work closely with your academic advisor and Education Preparation Services to prepare for your clinical teaching experience.

### YOUR Target Courses
- Visit with a faculty advisor/mentor within your area of interest to explore student opportunities specific to your major.
- Consider participating in an undergraduate research project.
- Conduct informational interviews and talk to professionals working in your fields of interest.
- Take part in the Official Ring Ceremony.

### Find YOUR Way
- Consider taking on leadership roles within student organizations and clubs.
- Explore volunteer opportunities in your area through All For Good.
- Need to get more experience and skills? Check out CareerOneStop.org sponsored by the US Department of Labor.
- Continue to develop computer and job-related skills along with knowledge of the workplace.
- Become an Academic Resource Center–Coach Leader (ARC-C Leader)
- Explore internship opportunities with a faculty mentor or academic advisor for your concentration area.

### Sharpen YOUR Skills
- Meet with a Career Services staff member to plan your job-search campaign, schedule mock interviews, resume critiques, and a Business Etiquette Dinner.
- Create a LinkedIn profile to further your professional networking.
- Check the Career Services calendar for career development workshops.
- Seek out an internship at any of the Career Services job fairs.
- Investigate graduate schools and attend the Open House for TSU College of Graduate Studies.

### YOUR Next Steps
- Participate in an internship with the direction of your faculty mentor or advisor. Suggested resources for internships can be found in the Career Service’s employment system or the College Internship Program's website.

- File for GRADUATION!
- Update your resume in the Career Service’s employment system, Portfolium, and LinkedIn.
- Compile reference letters, awards, etc.
- Research potential employers, seek out networking opportunities, apply for available positions, and prepare for potential interviews.
- Attend job fairs and dress professionally.
- Consider and review various job offers, if necessary, review information needed to negotiate a salary.
- Graduate! Congratulations!
- Join the Tarleton Alumni Association to stay connected to the University. BLEED PURPLE!