**YOUR Major Action Plan: B.S., Education Majors**

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<th>What is <strong>YOUR</strong> passion?</th>
<th>1st YEAR</th>
<th>2nd YEAR</th>
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| Elementary School Teacher | - Complete at least 30 credit hours.  
- Elementary and Middle School Certification majors should complete the following: EDUC 1100, EDUC 1301, MATH 1314, core ENGL, core COMM (no grade lower than a “B”), ECON 1301 or 2301, HUMA 1315, CHEM 1302, and PHYS 1302.  
- Middle School Cert. majors need to include MATH 1316  
- Non-Certification majors should complete the following: CHFS 1100, MATH 1314, core ENGL, core COMM (no grade lower than a B), core BIOL, SOCI 1301, and HIST 1301.  
- See Staff or Faculty Academic Advisor to discuss your desired major and concentration, Grade Point Average (GPA) requirements, Academic Advising Guide, and file your degree plan. | - Complete at least 30 credit hours.  
- Meet with a Faculty Advisor after completing 45 hours.  
- Elementary and Middle School Certification majors should complete the following: remaining core course requirements, GEOG 1303, and two ENGL literature courses.  
- Non-Certification majors should complete the following: remaining core course requirements and WSES 1322 or HECO 1322.  
- Both Certification and Non-Certification majors will need to visit with your advisor for concentration specific courses. |
| General Middle School Teacher | - Undecided about your major? Want to learn more about different career options? Take advantage of career counseling and career assessments through Career Services.  
- Explore student groups and organizations in your major or area of interests through TexanSync.  
- Attend Study Skills sessions for additional assistance with acclimating the first year.  
- Attend or use Academic Resource Center Coaching, Math Clinic, tutoring options, and Writing Center.  
- Know the FAFSA deadlines each year.  
- Seek help from Student Counseling Center for home sickness, depression, or other issues.  
- Feeling ill? Visit Student Health Services for physical health related concerns. | - Explore available Applied Learning Experiences (ALE) such as internships, research, study abroad, service learning or leadership experiences.  
- Attend the study abroad fair to identify possible study abroad experiences that fit your interests and your major.  
- Establish relationships with faculty and staff who may eventually serve as a career or graduate school reference for you. |
| Math Middle School Teacher | | |
| Science Middle School Teacher | | |
| Math & Science Middle School Teacher | | |
| Science Middle School Teacher | | |
| Language Arts & Social Sciences Middle School Teacher | | |
| Bilingual School Teacher | | |
| Special Education School Teacher | | |

**1st YEAR**

- Schedule a meeting with a department representative to explore study away and study abroad experiences and department-sponsored service learning projects.  
- Start researching the marketable skills that employers are seeking.  
- Get involved in Service Day and Tarleton Roundup.  
- Apply to be a Residential Leader (RL) or Tarleton Transition Mentor (TTM).  
- Run for Freshman Representative Council with SGA (Student Government Association).  
- Look into Greek Organizations to network and build community.  
- Check out part-time jobs in Career Services employment system to gain work experience for your resume.  
- Attend job and graduate school fairs to explore future opportunities. Make a good first impression with your attire.  
- Investigate the type of lifestyle, salary, and occupation you would like to have through Texas Reality Check tools (powered by Texas Workforce Commission).  
- Learn more about your student loan debt, budgeting, and much more through SALT.  
- Create an online portfolio through Portfolium. Consult with Career Services or your Faculty Advisor on items to include.  
- Get to know your instructors to establish professional references and explore research opportunities.  
- Ask Career Services how to conduct a job shadow.  
- Convert your high school resume into a pre-professional resume.  
- Attend events offered by The Office of Diversity and Inclusion and Fine Arts Center for cultural and diversity awareness.  
- Participate in Alternative Spring Break.  
- Attend events offered by The Office of Diversity and Inclusion and Fine Arts Center for cultural and diversity awareness.  
- Participate in Alternative Spring Break.  
- Run for Student Government Association.  

**2nd YEAR**

- Seek out volunteer opportunities in your area through Volunteer Match or United Way to give back to the community and build marketable skills for future employment.  
- Attend events offered by The Office of Diversity and Inclusion and Fine Arts Center for cultural and diversity awareness.  
- Participate in Alternative Spring Break.  
- Run for Student Government Association.
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<th>What is YOUR passion?</th>
<th>3rd YEAR</th>
<th>4th YEAR</th>
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| Pre-School Teacher | - Complete at least 30 credit hours.  
- Work with your Faculty Advisor to select courses.  
- Elementary and Middle School Certification majors should apply for admission into the Educator Preparation Program, the semester in which they are enrolled in EDUC 3320. | - Complete remaining credit hours.  
- Work with your Faculty Advisor to select courses.  
- If continuing to a graduate program, complete any required testing and prepare to submit applications. Make note of each program's admission deadlines.  
- Complete Internship or Clinical Teaching  
- Meet with your advisor to ensure you are on track to graduate. |
| Social Worker | | |
| Child Life Specialist | - Visit with a faculty advisor/mentor within your area of interest to explore student opportunities specific to your major.  
- Consider participating in an undergraduate research project.  
- Conduct informational interviews and talk to professionals working in your fields interest.  
- Take part in the Official Ring Ceremony. | - Consider joining professional associations in your field.  
- Continue gaining experience in the industry you are pursuing.  
- Attend conferences and network with employers  
- Get a summer job related to the career/industry you are pursuing. |
| Childcare Program Developer | | |
| Researcher | | |
| Child Care Worker | - Consider taking on leadership roles within student organizations and clubs.  
- Explore volunteer opportunities in your area through All For Good.  
- Need to get more experience and skills? Check out CareerOneStop.org sponsored by the US Department of Labor.  
- Continue to develop computer and job-related skills along with knowledge of the workplace.  
- Become an Academic Resource Center--Coach Leader (ARC-C Leader)  
- Explore internship opportunities with a faculty mentor or academic advisor for your concentration area. | - Participate in an internship with the direction of your faculty mentor or advisor. Suggested resources for internships can be found in the Career Service’s employment system or the College Internship Program's website. |
| Family Life Educator | | |
| Explore more occupations and occupation groups through the Occupational Outlook Handbook powered by the Bureau of Labor and Statistics. | | |
| YOUR Major Action Plan: B.S., Education Majors | | |
| YOUR Target Courses | | |
| Find YOUR Way | | |
| Sharpen YOUR Skills | | |
| YOUR Next Steps | | |

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