

Graduate Child and Family Studies Courses

CHFS 5086. Special Problems. 1-6 Credit Hours (Lecture: 1-6 Hours, Lab: 0 Hours).

Open to graduate students who are capable of developing a problem independently. Problems chosen by the student and approved in advance by the instructor and department head. Prerequisite: Graduate major in College of Education. Prerequisite: Graduate major in College of Education.

CHFS 5088. Thesis. 1-6 Credit Hours (Lecture: 1-6 Hours, Lab: 0 Hours).

Scheduled when the student is ready to begin the thesis. No credit until the thesis is completed. Prerequisites: Completion of all course work required by the degree and consent of the major professor.

CHFS 5313. Advanced Human Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course provides the opportunity for students to extend their knowledge of research on social, emotional, cognitive, language, aesthetic, motor and perceptual development and learning in children who are typically developing as well as children who are at-risk for developmental delays. The context of the family and society is emphasized.

CHFS 5320. Social and Emotional Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Contemporary theory and research related to social and emotional development from infancy through young adulthood. Discussion of the impact of social and emotional development on behavior and interpersonal relationships.

CHFS 5321. Family Theories and Research. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Study of family theories and research which employ the contextual framework of the family as a system and which explain family of origin, family functioning, family structure, and family process. Application of theory and research will include an understanding of the various levels of family functioning as a model for developing family support and intervention plans.

CHFS 5330. Interpersonal Relationships. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A functional approach to the understanding of the interpersonal dynamics and choices in primary and secondary relationships such as those with friends, dating partners, and potential mates. The study will include a brief historical and cross-cultural perspective with emphasis on the roots of modern American customs and the rituals of dating and mate selection.

CHFS 5339. Language and Cognitive Development in Childhood. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Analysis of current research in preschool language and cognitive development; methods for continuing language and cognitive growth based on the demonstrated processes of brain development.

CHFS 5340. Advanced Child Life. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A review of the historical and theoretical perspectives on the development of the child life field and information on fundamental skills required to help children and families cope with the stress of the health care experience. This course is required for the Child Life Specialist Certification.

CHFS 5347. Child and Family Advocacy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course focuses on the knowledge, skills, and strategies necessary to understand the impact of social policies and institutional practices on the well being of children and families.

CHFS 5350. Advanced Methods of Family Life Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An understanding of the philosophies and principles of family life education, including knowledge of the family life certification process and content areas. This course will include a survey and critique of various existing family life education programs as well as the development, implementation, and evaluation of new evidence-based programs.

CHFS 5360. Research Methods in Human Sciences. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Course will provide an in-depth review of study design and data analysis methods. Both qualitative and quantitative approaches will be covered, and the publication and peer-review process will be discussed.