

## Undergraduate Leadership Studies Courses

**LDRS 1201. Basics of Self-Leadership and Staff Work. 2 Credit Hours (Lecture: 2 Hours, Lab: 0 Hours).**

Individual assessments to provide insights into personal traits, characteristics, and tendencies. Basic skills of time management, goal setting, and personal planning. Identifying organizational protocols and procedures. Develop interpersonal communication skills, project implementation and quality assurance. Fundamentals of reporting orally and in writing.

**LDRS 1202. Leadership and the Humanities. 2 Credit Hours (Lecture: 2 Hours, Lab: 0 Hours).**

Introduction to leadership as an object of study through examination of its historical foundations and intellectual development. Readings selected from history, literature, philosophy, political theory, religion, and social theory. Emphasis on assessing these texts in light of reasoned argument and on drawing out their implications for leadership studies.

**LDRS 2301. Foundations of Leadership. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

Advanced study of leadership theories and models. Explores major theories and applications associated with various leadership practices throughout the late 20th and early 21st centuries. Provide students the framework to critically think about their leadership philosophy and the situations they will encounter in future careers.

**LDRS 2302. Elements of Leading Teams. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

Advanced study of team leadership and management. Explores team and group dynamics, organization, planning, and group behavior. Strategies for organizational assessment, tools for developing people within organizations, and techniques for developing and delivering training programs.

**LDRS 3301. Leadership and Change. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

This survey course introduces the student to a broad range of concepts, theories, and practices important for a basic understanding of the similarities and differences between leadership and management. Contemporary and advanced issues in change leadership such as creating a climate for change, implementing and sustaining change, building a change vision, adaptive leadership and change readiness.

**LDRS 3302. Leadership and Ethics. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

Advanced study of important historical and contemporary ethical theories. Includes assessment and development of character and actions, application of ethical theories, their justification and relationship to society, and objective or subjective status in today's society.

**LDRS 4086. Independent Study. 1-6 Credit Hours (Lecture: 1-6 Hours, Lab: 0 Hours).**

Topics vary according to student need. May be repeated for a maximum of 6 hours. Open to students of junior or senior classification. Prerequisite: Approval of the department head.

**LDRS 4108. Leadership Studies Capstone. 1 Credit Hour (Lecture: 1 Hour, Lab: 0 Hours).**

Culmination of comprehensive knowledge gained about leadership and social change throughout a student's undergraduate career. Involves reflection on collegiate leadership experiences and coursework in the leadership minor. Results in student development of an electronic portfolio (i.e., ePortfolio). Prerequisites: Senior standing.

**LDRS 4384. Leadership Field Experience. 3 Credit Hours (Lecture: 0 Hours, Lab: 3 Hours).**

A supervised field based internship in which the student applies skills and knowledge gained through the John Tarleton Leadership Academy. The course provides students with an opportunity to exercise leadership fundamentals, specialized language, or technical/research skills within a governmental, public, or private business organization. Prerequisite: Approval of department head.

**LDRS 4389. Cultural Understanding and Leadership Proficiency. 3 Credit Hours (Lecture: 0 Hours, Lab: 3 Hours).**

This course is Cadet Professional Development Training for the Texan Corps of Cadets and is conducted at various sites outside the United States. It is designed to develop future leaders who are culturally astute, having gained experience to prepare them to lead organizations in a multi-national environment. Prerequisite: Approval of department head.