

College of Health and Clinical Professions

Dr. Myoun-gwi Ryou, Interim Dean
 College of Health and Clinical Professions
 Box T-0715
 Stephenville, TX 76402
 682-703-7123
 ryou@tarleton.edu

The College of Health and Clinical Professions shares the overall mission and vision of the Division of Health Sciences.

Mission Statement:

The Division of Health Sciences champions a comprehensive learning environment to cultivate interprofessional practice through interdisciplinary experiences that develop competent leaders dedicated to advancing health, well-being, and community-centered care.

Vision Statement:

The Division of Health Sciences will be the premier health science division whose graduates are compassionate, transformational leaders for the various communities they serve.

Departments and Programs

- College of Health and Clinical Professions
 - MMSC in Physician Assistant Medicine
 - OTD in Occupational Therapy
 - DPT in Physical Therapy
- Department of Athletic Training and Communication Disorders (<https://catalog.tarleton.edu/divisionofhealthsciences/collegeofhealthandclinicalprofessions/departmentofathletictrainingandcommunicationdisorders/>):
 - BS in Communication Sciences and Disorders
 - MSAT in Athletic Training
- Department of Medical Laboratory Sciences and Nutrition Science (<https://catalog.tarleton.edu/divisionofhealthsciences/collegeofhealthandclinicalprofessions/departmentofmlsandnutritionscience/>):
 - AAS in Histotechnology
 - AAS in Medical Laboratory Technology
 - BAT in Health Professions Technology
 - BS in Medical Laboratory Science
 - BS in Nutrition Sciences
- Department of Social Work and Public Health (<https://catalog.tarleton.edu/divisionofhealthsciences/collegeofhealthandclinicalprofessions/departmentofsocialworkandpublichealth/>):
 - BSW in Social Work
 - BAAS in Social Work
 - MSW in Social Work
 - BS in Public Health

Master of Medical Science in Physician Assistant Medicine

The Tarleton State University Master of Medical Science in Physician Assistant Medicine (MMSc-PAM) is a 28-month continuous, ongoing residential program; committed to creating an academic experience known for its excellence in Physician Assistant education and scholarly activity in establishing best practice sustainable initiatives geared towards eliminating health disparities in rural communities and beyond.

The curriculum encompasses all degree requirements and is designed to prepare graduates for entry-level clinical practice and successful completion of the National Commission on Certification of Physician Assistants (NCCPA) examination. All programmatic components must be completed in the prescribed sequence within the 28-month program timeframe. Upon successful completion of all curricular requirements, graduates will be awarded a Master of Medical Science in Physician Assistant Medicine.

Tarleton State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. This program has been approved by the Southern Association of Colleges and Schools Commission on Colleges and the Texas Higher Education Coordinating Board.

The ARC-PA has granted Accreditation-Provisional status to the Tarleton State University Physician Assistant Program sponsored by Tarleton State University.

Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students.

Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/accreditation-history-tarleton-state-university/>.

Master of Medical Science in Physician Assistant Medicine Program Requirements

Semester One

PAHS 5500	Clinical Anatomy and Radiology with Lab	5
PAHS 5201	Medical Physiology	2
PAHS 5202	Pharmacology I	2
PAHS 5105	Epidemiology and Biostatistics: An Introduction to Clinical Research	1
PAHS 5406	Medical Interviewing, Counseling and Documentation	4
PAHS 5107	The Physician Assistant: Delivering Healthcare in Rural America and Beyond	1
PAHS 5008	Interprofessional Seminar I: Roles and Responsibilities	0
Total hours for Semester One		15

Semester Two

PAHS 5612	Clinical Medicine I	6
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PAHS 5215	Pathophysiology of Disease I	2
PAHS 5203	Pharmacology II	2
PAHS 5217	Clinical Laboratory and Diagnostics I	2
PAHS 5419	Physical Assessment and Diagnosis I	4
PAHS 5221	Evidence Based Medicine I	2
PAHS 5124	Public Health: Principles, Policy, and Rural Health Advocacy	1
PAHS 5009	Interprofessional Seminar II: Interprofessional Communication	0
Total hours for Semester Two		19
Semester Three		
PAHS 5613	Clinical Medicine II	6
PAHS 5216	Pathophysiology of Disease II	2
PAHS 5204	Pharmacology III	2
PAHS 5218	Clinical Laboratory and Diagnostics II	2
PAHS 5420	Physical Assessment and Diagnosis II	4
PAHS 5222	Evidence Based Medicine II	2
PAHS 5125	Cultural Issues in Healthcare	1
PAHS 5010	Interprofessional Seminar III: Ethics and Values	0
Total hours for Semester Three		19
Semester Four		
PAHS 5614	Clinical Medicine III	6
PAHS 5226	Advanced Clinical Pharmacotherapeutics	2
PAHS 5427	Clinical Skill and Procedures	4
PAHS 5228	Behavioral Medicine	2
PAHS 5129	Applied Medical Genetics	1
PAHS 5223	Evidence Based Medicine III	2
PAHS 5130	Ethics, Law, and Social Justice in Medicine	1
PAHS 5011	Interprofessional Seminar IV: Teams and Teamwork	0
Total hours for Semester Four		18
Clinical Phase		
PAHS 5331	Graduate Research Project	3
PAHS 5532	Behavioral and Mental Health Clerkship	5
PAHS 5533	Emergency Medicine Clerkship	5
PAHS 5534	Family Medicine Clerkship	5
PAHS 5535	Internal Medicine Clerkship	5
PAHS 5536	Pediatrics Clerkship	5
PAHS 5537	Surgery Clerkship	5
PAHS 5538	Women's Health Clerkship	5
PAHS 5539	Selective Clerkship I	5
PAHS 5540	Selective Clerkship II	5
PAHS 5149	Summative Seminar	1
Total hours for Clinical Phase		49
Total Program Credit Hours		120

Doctor of Occupational Therapy (OTD)

The entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](https://acoteonline.org) (<https://acoteonline.org>).

The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination attain state licensure.

The Doctor of Occupational Therapy Program at Tarleton State is designed to be completed in eight sequential semesters with a summer entry point. Students are enrolled in a cohort model and complete a sequenced set of courses within a curriculum intentionally developed to embody and advance Tarleton State University's Mission and Vision. As part of the curriculum, students must complete 24 weeks of Level II Fieldwork and an individually designed 14-week doctoral capstone experience within 18 months of completing the didactic portion of the program. The doctoral capstone may begin only after all coursework, Level II Fieldwork requirements, and all preparatory activities outlined in the ACOTE OTD Standard D requirements have been successfully completed.

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OTHS 6100	Introduction to OT Practice and Science of Occupation	1
OTHS 6202	Lifespan Occupations	2
OTHS 6303	Biomechanics in OT Practice	3
OTHS 6304	Foundations in OT Mental Health Practice	3
OTHS 6305	Neuroscience in OT Practice	3
OTHS 6210	Occupations, Foundations and Activity Analysis	2
OTHS 6311	Occupations and Rehabilitation for the Adult Population	3
OTHS 6312	Assistive Technology and Accessibility for the Adult Population	3
OTHS 6213	Evidence Based Practice and Scholarship 1: Evidence Synthesis	2

OTHS 6114	Interdisciplinary Practice 1	1
OTHS 6115	Rural Practice: Population and Context	1
OTHS 6220	Advanced Occupations, Foundations and Activity Analysis	2
OTHS 6321	Occupations and Rehabilitation for the Pediatric Population	3
OTHS 6322	Advanced Assistive Technology and Accessibility for the Pediatric Population	3
OTHS 6223	Evidence Based Practice and Scholarship 2: Qualitative Studies	2
OTHS 6124	Interdisciplinary Practice 2	1
OTHS 6125	Rural Practice: Delivery and Access	1
OTHS 6330	Occupations and Rehabilitation in Mental Health and Community	3
OTHS 6231	Professional Reasoning in Occupational Therapy Practice	2
OTHS 6232	Evidence Based Practice and Scholarship 3: Quantitative Studies	2
OTHS 6233	Mental Health Professional Practice and Level 1	2
OTHS 6135	Rural Practice: Groups and Innovations	1
OTHS 6240	OT Entrepreneurship and Business	2
OTHS 6241	Program Development, Prevention and Wellness in OT Practice	2
OTHS 6242	Teaching and Learning in OT Practice	2
OTHS 6243	OT Leadership	2
OTHS 6244	Fieldwork Preparation and Clinical Competencies	2
OTHS 6145	Rural Practice: Outcomes and Funding	1
OTHS 6146	Capstone Prep 1: Needs Assessment	1
OTHS 6251	Capstone Prep 2: Literature Review	2
OTHS 6691	Fieldwork A	6
OTHS 6692	Fieldwork B	6
OTHS 6261	Capstone Prep 3: Project Design and Experimental Plan	2
OTHS 6880	Capstone Experience	8
OTHS 6280	Capstone 4: Project Implementation and Evaluation	2
One Approved OTHS Elective		2
Total Hours		86

Doctor of Physical Therapy (DPT)

Doctor of Physical Therapy (DPT) is an entry-level professional doctoral degree program with a strong foundation in primary care. The curriculum prepares graduates for entry-level clinical practice in physical therapy, with coursework spanning foundational sciences, movement analysis, clinical reasoning, and physical therapist management across systems and populations. Students participate in integrated classroom, laboratory, and clinical experiences designed to meet the professional and accreditation standards of physical therapist education. The program has been approved by the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools Commission on Colleges and is seeking accreditation from the Commission on Accreditation in Physical Therapy Education (CAPTE).

The Doctor of Physical Therapy program at Tarleton State University is a full-time, post-baccalaureate professional degree comprising 114 credit hours completed over nine semesters, beginning with a summer entry. The program follows a competency-based model with pass/fail grading and is delivered in a cohort format. Students progress through a designated curriculum aligned with Tarleton State's mission and vision. Upon completion of the didactic coursework, students engage in 31 weeks of full-time clinical experiences to prepare for entry-level physical therapist practice. The curriculum is intentionally designed to ensure students are well-prepared to pass the National Physical Therapy Examination (NPTE) and transition successfully into professional practice.

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Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Candidacy is considered to be an accredited status, as such the credits and degree earned from a program with Candidacy status are considered, by CAPTE, to be from an accredited program. Therefore, students in the charter (first) class should be eligible to take the licensure exam even if CAPTE withholds accreditation at the end of the candidacy period. That said, it is up to each state licensing agency, not CAPTE, to determine who is eligible for licensure. Information on licensing requirements should be directed to the Federation of State Boards of Physical Therapy (FSBPT; www.fsbpt.org) or specific state boards (a list of state boards and contact information is available on FSBPT's website).

Tarleton State University is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on November 1, 2025. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Doctor of Physical Therapy Program Requirements

PHTH 6111	Foundations of Clinical Anatomy	1
PHTH 6135	Patient Client Management: Lymphatics and Integumentary	1
PHTH 6141	Anatomy II: Spine	1
PHTH 6144	Pain and Pain Experiences	1
PHTH 6151	Anatomy III: Extremities	1
PHTH 6159	Population Health and Healthcare Access in Rural and Resource-Limited Communities	1
PHTH 6169	Rural Health: Transforming Society Through Movement	1
PHTH 6180	Doctoral Seminar I	1
PHTH 6190	Doctoral Seminar II	1
PHTH 6210	Professional Development I: Teaching and Learning	2
PHTH 6220	Professional Development II: Professional Identity	2
PHTH 6221	Applied Anatomy and Kinesiology	2

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PHTH 6222	Pathophysiology for the Physical Therapist	2
PHTH 6223	Neuroscience for the Physical Therapist	2
PHTH 6224	Applied Exercise Science	2
PHTH 6225	Patient Client Management: Screening and Examination	2
PHTH 6226	Mechanics and Analysis of Gait	2
PHTH 6228	Evidence Based Practice I – Statistics and Research Design	2
PHTH 6229	Interprofessional Education Experience	2
PHTH 6232	Clinical Pharmacology for the Physical Therapist	2
PHTH 6233	Human Development Across the Lifespan	2
PHTH 6239	Health Promotion and Wellness: Focus on Rural and Resource Limited Populations	2
PHTH 6247	Interventions: Therapeutic Exercise I	2
PHTH 6248	Evidence Based Practice II - Critical Inquiry	2
PHTH 6250	Integrated Experience	2
PHTH 6257	Interventions: Biophysical Agents	2
PHTH 6259	Psychosocial Aspects of Care	2
PHTH 6260	Professional Development III: Leadership	2
PHTH 6265	Patient Client Management: Medically Complex Patients	2
PHTH 6266	Prosthetics, Orthotics, and Advanced Gait Analysis	2
PHTH 6267	Interventions: Therapeutic Exercise II	2
PHTH 6269	Practice Management in Physical Therapy	2
PHTH 6272	Differential Diagnosis	2
PHTH 6273	Diagnostic Imaging for the Physical Therapist	2
PHTH 6275	Application of Clinical Reasoning	2
PHTH 6278	Evidence Based Practice III - Scholarly Inquiry	2
PHTH 6335	Patient Client Management: Cardiovascular and Pulmonary	3
PHTH 6337	Interventions: Foundational Skills	3
PHTH 6355	Patient Client Management: Neuro I	3
PHTH 6365	Patient Client Management: Neuro II	3
PHTH 6366	Patient Client Management: Pediatrics	3
PHTH 6375	Advanced Topics in Physical Therapy	3
PHTH 6411	Anatomy I: Clinical Anatomy of the Human Body	4
PHTH 6445	Patient Client Management: Musculoskeletal I	4
PHTH 6455	Patient Client Management: Musculoskeletal II	4
PHTH 6481	Clinical Experience I	4
PHTH 6482	Clinical Experience II	4
PHTH 6891	Clinical Experience III	8
PHTH 6234	Principles of Clinical Medicine and Imaging	2
PHTH 6334	Motor Learning and Motor Control	3

Total Hours **114**

Occupational Therapy Courses

Physical Therapy Courses