

Department of Social Work and Public Health

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Bachelor of Science in Public Health

The Bachelor of Science (BS) in Public Health provides students with a solid foundation for pursuing careers in public health or advancing their education through graduate studies in the field. The program offers two concentration areas, allowing students to tailor their education to their specific interests and career goals. To complete the degree, students must earn 42 credit hours in General Education requirements, besides 29-30 credit hours within the Public Health Field of Study.

Public Health Educator Concentration

The Public Health Educator concentration prepares students to promote health education, advocate for healthy lifestyles, prevent diseases, and improve the quality of life within communities. Students will build a firm foundation in understanding the distribution of health and illness across diverse populations, as well as the impact of social determinants on health, illness, and disease risks among different groups.

The curriculum emphasizes an interdisciplinary approach to addressing the physical, social, behavioral, mental, and environmental health concerns of communities and populations at risk for disease and injury. Graduates will be equipped to plan, implement, and evaluate health programs, coordinate efforts across government agencies, healthcare systems, and private organizations, and advocate for policies that enhance community wellness. Through these efforts, they will play a crucial role in fostering healthier, more resilient communities.

Pre-Graduate Public Health Concentration

The Pre-Graduate Public Health concentration prepares students to pursue a career as a Health Education Specialist or in another public health role, or to continue their education with graduate studies in public health. Graduates will be equipped with the foundational knowledge and skills necessary to excel in both professional public health careers and advanced academic pursuits.

For more information on the Public Health program, contact:

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General Education Requirements (https://catalog.tarleton.edu/academicaffairs/)		42
BIOL 2401 [shared]	Anatomy and Physiology I ¹	
BIOL 2402 [shared]	Anatomy & Physiology II ¹	
COMM 2302 [shared]	Business and Professional Speaking	
ENGL 1301 [shared] [WI (https://catalog.tarleton.edu/academicaffairs/)]	Composition I	
ENGL 1302 [shared] [WI (https://catalog.tarleton.edu/academicaffairs/)]	Composition II	
SOCI 1301 [shared]	Introductory Sociology	
PBHL 1310	Health and Society: An Introduction to Public Health	3
PBHL 2310	Introduction to Epidemiology	3
PBHL 2320	Medical Ethics	3
PBHL 3310	Principles of Health Promotion and Education	3
PBHL 3320	Statistics for Health Care	3
PBHL 4305	Issues and Trends in Health Care	3
PBHL 4310 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Introduction to Health Management and Policy	3
PBHL 4320	Public Health Policy	3

PBHL 4350	Pathophysiology for the Health Professionals	3
Total Hours		69
Pre-Graduate Public Health		
CHEM 1311	College Chemistry I (Lecture)	3
CHEM 1111	College Chemistry I (Laboratory)	1
CHEM 1312	College Chemistry II (Lecture)	3
CHEM 1112	College Chemistry II (Laboratory)	1
MATH 1314 [shared]	College Algebra	
MATH 1342	Elementary Statistical Methods	3
BIOL 3407	Microbiology	4
MGMT 3302	Human Resource Management	3
CHFS 3300	Child Development: Theory, Research, and Practice	3
CHFS 4356 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Research Methods in Human Sciences	3
PSYC 2301	General Psychology	3
PSYC 3303	Educational Psychology	3
PSYC 3350	Personality	3
Select from the following Electives:		3
MDLS 4360	Introduction to Clinical Immunology	
BIOL 3303	Genetics	
BIOL 3380	Introduction to Virology	
BIOL 3395	Pathogenic Microbiology	
Select two from the following Communications Electives:		6
COMM 2311	News Gathering & Writing	
COMM 3304	Interpersonal Communication	
COMM 3308	Digital Video Production	
COMM 3310	Communication Law	
COMM 3340	Persuasion	
COMM 3320	Public Relations	
COMM 3332	Intercultural Communication	
COMM 3305	Environmental Communication	
COMM 4304	Organizational Communication	
Select from the following Sociology Electives:		3
SOCI 3304	Medical Sociology	
SOCI 4314	Medical and Health Care Policy	
Choose from one of the CHFS Electives:		3
CHFS 4360	Preprofessional Development	
CHFS 3353	Child and Youth Guidance	
CHFS 3333	Family Financial Management	
CHFS 3316	Human Intimacy	
CHFS 4350 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Policies and Ethical Standards	
PBHL 4085	Seminar and Internship in Public Health	3
Total Hours		51

Public Health Educator

MKTG 3312	Marketing	3
MGMT 3302	Human Resource Management	3
HPTC 3350	Microbiology for Allied Health Professionals	3
HPTC 4349	Pharmacology for the Allied Health Professionals	3
HPTC 4304	Health Care Management	3
KINE 1301	Foundations of Kinesiology	3
HECO 1322	Nutrition and Diet Therapy	3
PSYC 3303	Educational Psychology	3
CHFS 3300	Child Development: Theory, Research, and Practice	3
CHFS 4356 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Research Methods in Human Sciences	3
SOCI 3304	Medical Sociology	3
SOCI 4314	Medical and Health Care Policy	3
COMM 2311	News Gathering & Writing	3
COMM 3311 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Feature Writing	3
Choose from one of the following electives:		3
BCIS 3315	Web Development	
COMM 3308	Digital Video Production	

ENGL 3309 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Professional Writing	
Choose from one of the following CHFS electives:		
CHFS 4360	Preprofessional Development	3
CHFS 3353	Child and Youth Guidance	
CHFS 3333	Family Financial Management	
CHFS 3316	Human Intimacy	
CHFS 4350 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Policies and Ethical Standards	
PBHL 4085	Seminar and Internship in Public Health	3
Total Hours		51

Minor in Public Health

The Public Health minor offers students a solid foundation for expanding their knowledge in health-related fields. It is ideal for those looking to complement their primary degree or enhance their professional expertise. Graduates with a minor in Public Health will gain a deeper understanding of community health issues, equipping them with a well-rounded skill set and preparing them for a variety of careers in the health sector.

For more information on the Public Health program, contact:

Dr. Israel G Msengi, EdD, MS

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Students must take PBHL 1310 first

PBHL 1310	Health and Society: An Introduction to Public Health	3
PBHL 4305	Issues and Trends in Health Care	3
PBHL 3310	Principles of Health Promotion and Education	3
PBHL 2320	Medical Ethics	3
PBHL 2310	Introduction to Epidemiology	3
Choose one of the following courses:		
HPTC 3320	Biotechnology and Bioethics	3
PBHL 4350	Pathophysiology for the Health Professionals	
PBHL 3320	Statistics for Health Care	
PBHL 4310 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Introduction to Health Management and Policy	
PBHL 4320	Public Health Policy	
Total Hours		18

Bachelor of Social Work

The principal educational objective of the program leading to a Bachelor of Social Work degree is preparation of students for generalist social work practice. This program is accredited by the Council on Social Work Education and qualifies graduates to sit for the licensing examination for Social Workers under Texas law. No academic credit is awarded for life experiences in this degree program.

Requirements for admission, retention, and successful completion of the program are described in the Social Work Program Student Handbook and include a 2.5 overall GPA.

MATH 1342 [shared]	Elementary Statistical Methods	
SOCI 1306	Social Problems	3
SOCW 2361	Introduction to Social Work	3
SOCW 2362	Social Welfare Programs in America	3
Total Hours		9
General Education Requirements (https://catalog.tarleton.edu/academicaffairs/)		
SOCW 3300	Methods and Skills of Interviewing	3
SOCW 3303	Cross Cultural Social Work Practice	3
SOCW 3306 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Social Welfare Policy	3
SOCW 3308	Case Management	3
SOCW 3314 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Methods of Social Work Research	3
SOCW 3315	Statistical Methods & Analysis	3
SOCW 3316	Practice I	3
SOCW 3320	Service Learning	3
SOCW 3329	Human Behavior and Social Environment I	3
SOCW 3339	Human Behavior and Social Environment II	3
SOCW 4312	Practice II	3
SOCW 4325	Mental Health Care	3

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SOCW 4398	Social Work Capstone	3
Electives from SOCI, SOCW, CRIJ, CHFS, CNSL, NURS, PBHL, PSYC		12
Total Hours		93

Child Welfare

SOCW 3377	Alcohol and Drug Abuse	3
SOCW 4311	Child Welfare	3
SOCW 4632	Child Welfare Practicum	12
Total Hours		18

General Social Work

Advanced SOCW Electives		6
SOCW 4622	Field Placement I	6
SOCW 4623	Field Placement II	6
Total Hours		18

Bachelor of Applied Arts and Sciences in Social Work

The BAAS in Social Work creates a pathway to the bachelor’s degree for students who have completed relevant educational credits towards an Associate of Applied Science degree at a community college. The BAAS in Social Work includes substantial coursework necessary for the understanding of social work practice, theories, service for nonprofit agencies, policy, and research. Students will also have the opportunity to complete an internship in their field placement courses. Graduates will qualify to seek licensure as a social worker in Texas. This program is accredited by the Council on Social Work Education. No academic credit is awarded for life experiences in this degree program.

MATH 1342 [shared]	Elementary Statistical Methods	
SOCI 1306	Social Problems	3
SOCW 2361	Introduction to Social Work	3
SOCW 2362	Social Welfare Programs in America	3
Total Hours		9

General Education Requirements (https://catalog.tarleton.edu/academicaffairs/)		42
SOCW 3303	Cross Cultural Social Work Practice	3
SOCW 3306 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Social Welfare Policy	3
SOCW 3314 [WI (https://catalog.tarleton.edu/academicaffairs/)]	Methods of Social Work Research	3
SOCW 3315	Statistical Methods & Analysis	3
SOCW 3316	Practice I	3
SOCW 3320	Service Learning	3
SOCW 3329	Human Behavior and Social Environment I	3
SOCW 3339	Human Behavior and Social Environment II	3
SOCW 4312	Practice II	3
SOCW 4398	Social Work Capstone	3
SOCW 4622	Field Placement I	6
SOCW 4623	Field Placement II	6
Credit for Prior Learning Component: ¹		
Credit for Prior Learning		12-27
Electives in SOCW (Any Level) ²		0-15
Total Hours		111

¹ Students who qualify with Prior Learning Credits of less than the maximum specified by the program will need sufficient elective hours to compensate in order to meet the 120 hour program requirement.

² If students come in without the maximum number of prior learning credit hours of 27, they will need to take electives to meet the 120 hour program requirement.

Minor in Social Work

The minor in social work will provide students with an introduction to the helping profession of social work, social welfare, and its guiding ethics and values. It can complement a major in almost any field of study, especially for students who are seeking to address complex social issues and enhance their knowledge of helping others by working in an array of practice arenas with diverse populations. Students majoring in other social and behavioral sciences may find it beneficial to applying to their career aspirations. The social work minor offers active, engaged learning that is applied to real world experiences.

SOCW 2361	Introduction to Social Work	3
SOCW 2362	Social Welfare Programs in America	3
SOCW 3300	Methods and Skills of Interviewing	3
SOCW 3303	Cross Cultural Social Work Practice	3
SOCW 3329	Human Behavior and Social Environment I	3
SOCW 3339	Human Behavior and Social Environment II	3
Total Hours		18

Minor in Gerontology

SOCI 3310	Sociology of Aging	3
SOCW 4310	Practice with Older Adults	3
SOCW 3325	Special Population in Aging	3
SOCW 3330	Aging, Relationships, & Intimacy	3
SOCW 4325	Mental Health Care	3
SOCW 4311	Child Welfare	3
Total Hours		18

Minor in Substance Abuse

SOCW 3377	Alcohol and Drug Abuse	3
SOCW 4377	Substance Abuse Education & Training	3
SOCW 4378	Substance Abuse Prevention & Intervention	3
SOCW 4311	Child Welfare	3
SOCW 4315	Social Work Values and Ethics	3
SOCW 4325	Mental Health Care	3
Total Hours		18

Master of Social Work in Social Work

MSW Mission Statement and Program Goals

The mission of the Tarleton State University, MSW Program, is to holistically prepare versatile advanced integrative social work practitioners, leaders, and advocates equipped to address and impact dynamic social problems, including health disparities and social inequalities, through inclusive, contemporary and integrative approaches.

- Prepare competent and effective advanced social work practitioners, leaders, and advocates by providing appropriate knowledge, values, and skills to serve individuals, families, groups, organizations, and communities.
- Develop advanced social work practitioners, leaders, and advocates who promote social justice, dignity, and worth of the individual, the importance of human relationships, human rights, and scientific inquiry, and who are characterized by integrity, competence, and service; and,
- Produce advanced social work practitioners, leaders, and advocates who promote and lead in policy development and service delivery for human rights and social, economic, and environmental justice within a global context.

The MSW Program at Tarleton State University

The MSW program offers one specialization in method and approach to social work practice: **Advanced Integrative Social Work Practice**. The Advanced Integrative Social Work curriculum augments and extends the generalist curriculum to prepare students as advanced ethical practitioners, leaders, and advocates equipped to address and impact dynamic social problems, including health disparities and social inequalities, through inclusive, contemporary, and integrative approaches. Students learn to use evidence-based research to inform practice approaches and intervention strategies to enhance well-being at all practice levels and facilitate change. At the culmination of the program of study, students are expected to demonstrate a comprehensive understanding of, and ability to, apply inclusive, contemporary, and integrative approaches.

MSW Social Work Program Options

Tarleton State University offers two programs of study for MSW students:

- Generalist Practice to Specialized Practice (formally referred to as Foundation and Advanced Standing, respectively)
- Advanced Integrative Social Work Practice (Advanced Standing)

Determining Program of Study

There are two pathways to earning an MSW degree at Tarleton State University. The first pathway applies to applicants with an undergraduate degree in any discipline other than social work, or applicants who **Do Not** hold a BSW degree. These applicants will apply to the Generalist Program of Study pathway. The second pathway applies to applicants who hold a **BSW degree** from a CSWE-accredited program within the last ten years with a minimum 3.0 GPA. These applicants are invited to apply to the Specialized Program of Study pathway, seeking an Advanced Standing status.

For those applicants who do not:

- Hold a BSW degree from a CSWE-accredited program,
- Who earned their BSW degree ten years, or more, before the start of their program of study, and
- Who do not meet the GPA requirements for regular Admission

You are invited to apply to the Generalist Program of Study. Exceptions to these guidelines are reviewed on a case-by-case basis.

SOCW 5306	Advanced Integrative Capstone Seminar	3
SOCW 5362	Advanced Field Placement I	3
SOCW 5363	Advanced Field Placement II	3
SOCW 5373	DSM for Social Workers	3
SOCW 5374	Practice and Program Evaluation	3
SOCW 5376	Program Development	3
Electives		6
Total Hours		24

Advanced Integrative Social Work Practice

SOCW 5371	Advanced Integrative Social Work Practice: Theory and Ethics	3
SOCW 5372	Advanced Direct Practice: Skills and Methods	3
or SOCW 5360	Advanced Administrative and Leadership Practice: Skills and Methods	
Total Hours		6

Generalist Integrative Social Work Practice

SOCW 5305	Generalist Practice with Communities and Organizations	3
SOCW 5310	Generalist Direct Practice with Individuals, Families, and Groups	3
SOCW 5315	Generalist Social Work Policy and Policy Analysis	3
SOCW 5321	Generalist Foundations of Social Work	3
SOCW 5322	Generalist Field Placement I	3
SOCW 5323	Generalist Field Placement II	3
SOCW 5325	Generalist Research Methods	3
SOCW 5330	Generalist Human Behavior in the Social Environment	3
SOCW 5340	Generalist Perspectives on Differences & Access	3
SOCW 5371	Advanced Integrative Social Work Practice: Theory and Ethics	3
SOCW 5372	Advanced Direct Practice: Skills and Methods	3
or SOCW 5360	Advanced Administrative and Leadership Practice: Skills and Methods	3
Electives		3
Total Hours		36

Professors

- Gandhi, Subi Dr.
- Jones, Nathalie Dr.
- Lang, Ebony Dr.
- Randle, Edward Dr.

Associate professors

- Chaumba, Josphine Dr.
- Msengi, Isreal Dr.
- Murray, Felicia Dr.
- Smith, Misty Dr.

Assistant professors

- Wilson Harper, Amanda Dr.
- Keyes, Latocia Dr.
- Siegel, Constance Dr.
- Zamora, Eloisa Dr.

Professional Assistant Professor

- Ombati, Josiah Dr.

Instructor

- Robles, Hannah
- Haynes, Nick
- Simmons, Curtis

Public Health Courses**PBHL 1305. Health and Wellness for Modern Living. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

This course introduces students to the core principles of personal health and wellness within the context of modern living. Emphasizing a practical, holistic approach, students will explore key dimensions of well-being, including nutrition, physical activity, sleep, stress management, emotional health, mindfulness, and social connection. The course guides students in building sustainable health habits, enhancing resilience, and developing a personalized wellness plan. Designed to support both academic success and lifelong well-being, this course prepares students to apply wellness strategies in their personal lives, professional paths, and communities.

PBHL 1310. Health and Society: An Introduction to Public Health. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course provides an overview of public health, focusing on the factors that influence health and well-being at the population level. Students will examine how individual behaviors, societal factors, and health policies interact to shape health outcomes and the delivery of quality healthcare. Key topics include the causes and prevention of disease, population health strategies, epidemiology, environmental health, health behavior, and the organization and roles of public health agencies and healthcare systems. By the end of the course, students gain a foundational understanding of how public health initiatives and healthcare systems work together to protect and improve the health of communities.

PBHL 2310. Introduction to Epidemiology. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to introduce the public health student to the methodology used to study incidence, prevalence and risk factors associated with human disease. Students will develop practical skills used in public health to design and interpret epidemiologic studies and an understanding of the application of evidence-based medicine to increase quality of medical care.

PBHL 2320. Medical Ethics. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course provides a foundation of ethical issues in both medical practice and public health administration. A foundation consisting of concepts from philosophy and political science will be provided in the context of both historical and current events.

PBHL 2360. Non-Medical Drivers of Health. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course explores the social, economic, environmental, and behavioral factors, commonly referred to as non-medical or social determinants, that significantly influence individual and population health outcomes. Students will examine how conditions such as income, education, housing, food security, transportation, social support, and systemic inequities contribute to health disparities and overall well-being. Evidence-based strategies to address these determinants and promote health across diverse populations will be evaluated. Emphasis will be placed on cross-sector collaboration, systems thinking, and upstream interventions in public health practice.

PBHL 3310. Principles of Health Promotion and Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An overview of the types of programs in the field of health education and health promotion and techniques utilized in a variety of community settings. Discussion includes social behavior in individual health decisions and the role of the educator to provide motivational tools that lead to healthy lifestyles. Ethical issues and measures of success in health interventions are also considered.

PBHL 3320. Statistics for Health Care. 3 Credit Hours (Lecture: 2 Hours, Lab: 3 Hours).

Practical applications of general principles of descriptive and inferential statistics used in health care research. Topics include statistical principles, descriptive statistics, regression analysis, study design, vital statistics and reportable diseases or conditions. Mastery of basic methods in statistical analysis will be enhanced by the utilization of statistical software. Prerequisite: PBHL 2310.

PBHL 3337. Global Health and Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines the interconnection between health and development in a global context, emphasizing how geographical, socio-cultural, political, biological, and economic factors influence population health outcomes and disparities. Students will analyze disease burden, health care systems, health policies, and the roles of key stakeholders, including governments, international organizations, multinational corporations, and NGOs, in shaping health and development agendas worldwide. The course explores pressing global health challenges such as infectious diseases, maternal and child health, non-communicable diseases, migration, climate change, and humanitarian crises within the framework of sustainable development. Special attention is given to global governance, cross-sector partnerships, and evidence-based strategies to improve health among diverse population segments, while considering cultural, environmental, and systemic factors that contribute to variations in health and well-being. Prerequisite: PBHL 1310.

PBHL 3350. Public Health Communication in the Digital Age. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course introduces students to the theory, strategies, and practical skills required to communicate public health information effectively in the modern digital environment. The course explores traditional and emerging media platforms, including social media, websites, podcasts, and mobile health applications, for disseminating health information to diverse populations. Students will examine health literacy, cultural competence, risk communication, digital engagement, and evaluation of communication campaigns. Real-world case studies and projects emphasize evidence-based strategies for designing, implementing, and assessing health communication initiatives to improve public health outcomes in the U.S. and globally will be applied.

PBHL 3382. Public Health Interventions: Strategies and Programs. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course explores the organized efforts, principles, methods, policies, programs, and applications of public health intervention strategies aimed at preventing disease and promoting health across diverse populations. Students will examine the theory and practice of public health interventions implemented at various levels: individual, community, and systemic across diverse settings. Emphasis is placed on distinguishing public health approaches from clinical interventions, focusing instead on strategies that influence groups and populations. The course covers a wide range of intervention types, including preventive (e.g., vaccination, screening), therapeutic (e.g., chronic disease management), and promotive (e.g., health education, policy advocacy, environmental changes) strategies. Students will also analyze the levels of prevention: primary, secondary, and tertiary; to understand how interventions are designed to prevent disease, detect conditions early, or manage long-term health outcomes.

PBHL 4085. Seminar and Internship in Public Health. 1-4 Credit Hours (Lecture: 1-4 Hours, Lab: 0 Hours).

Comprehensive and integrated application of knowledge and skills acquired in the Public Health program in a practical setting. Success will depend upon the ability to demonstrate professional competence in public health practice. The 3 credit hour course is available for Public Health Concentrations I and III and the 4 credit hour course is available for Concentration II only. The 2 hour course is available for Concentration IV only. Prerequisite: Approval of Program Director or major in Public Health.

PBHL 4285. Seminar in Nutrition Science. 2 Credit Hours (Lecture: 2 Hours, Lab: 0 Hours).

Comprehensive and integrated application of knowledge and skills acquired in the food and nutrition program in a practical setting. Designed to provide students with skills of synthesizing and presenting the results of lower-division work.

PBHL 4305. Issues and Trends in Health Care. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines the current issues, challenges, and emerging trends shaping the healthcare system. Topics explored include healthcare delivery models, policy and regulatory changes, technology and innovation, health service reforms, cost and quality management, and workforce developments and dynamics. Emphasis is placed on how social, economic, and organizational factors are considered in influencing healthcare access, effectiveness, and outcomes. Contemporary healthcare challenges are analyzed, and strategies for improving the efficiency, quality, and sustainability of healthcare services are evaluated. Credit for both HPTC 4305 and PBHL 4305 will not be awarded.

PBHL 4310. Introduction to Health Management and Policy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<https://catalog.tarleton.edu/academicaffairs/>)]

This course provides an overview of the principles and practices of managing health services, organizations, and systems within public health and healthcare. Key topics include healthcare leadership, management functions, organizational structure, financing, service delivery, regulatory frameworks, and strategic planning. The role of health policy in shaping access, quality, and efficiency is examined. Healthcare management challenges and policy issues are analyzed, and strategies for improving the performance and outcomes of healthcare services and organizations are evaluated.

PBHL 4315. U.S. and Global Healthcare Systems. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines the organizational structures, financing mechanisms, policy frameworks, and delivery models of healthcare systems around the world. Students will analyze similarities and differences across various national healthcare systems, including the U.S., and explore how these systems impact population health outcomes, access, cost, and quality of care. Emphasis is placed on understanding the roles of government agencies, private sectors, and community organizations within different health systems and assessing the influence of political, economic, cultural, and legal factors on healthcare delivery. The course prepares students to critically evaluate healthcare system performance and apply comparative insights to improve public health practice and policy.

PBHL 4320. Public Health Policy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Introduction to laws and regulations governing health care professionals and medical institutions. Class discussions examine the balance between individual rights and health care providers' activities with public health powers and community health needs. The course includes bioethical principles underlying public health and health care practice.

PBHL 4340. Research and Public Health Surveillance. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course introduces the principles and practices of research and public health surveillance, with a focus on understanding how data are collected, analyzed, and used to monitor outbreaks and improve population health. Emphasis is placed on surveillance systems used at local, state, and federal government level, including CDC, to track diseases, health behaviors, and environmental exposures, as well as their application in guiding evidence-based decision-making and policy development. Students will learn to critically interpret surveillance reports, distinguish between different research methodologies, and apply epidemiological and statistical reasoning to real-world public health problems. The course also emphasizes the role of communication and data visualization in translating surveillance and research findings into actionable public health strategies and policies.

PBHL 4350. Pathophysiology for the Health Professionals. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will focus on presentation of interrelationships between normal body functioning and the physiologic changes that participate in disease production, and occur as a result of disease. Emphasis on major disorders and other selected disorders provides a concise, easy-to-understand introduction to the fundamentals.

PBHL 4355. Public Health Program Planning, Implementation, and Evaluation. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course introduces students to the essential principles, methods, and applications of public health program planning, implementation, and evaluation. Students will explore how organized public health efforts, at individual, community, and population levels, can be designed to improve health outcomes and reduce disparities. Emphasis is placed on evidence-based practices, behavioral and environmental interventions, and policy development. Students will gain practical skills in needs assessment, program design, logic models, stakeholder engagement, implementation strategies, and evaluation methods. The course also examines social, cultural, economic, political, and environmental influences on program effectiveness, guiding students to apply theory, research, and best practices to public health program planning and evaluation.

PBHL 4385. Seminar in Community Health Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Comprehensive and integrated application of knowledge and skills acquired in the Public Health program in a practical setting. Success will depend upon the ability to demonstrate professional competence in public health practice. Prerequisite: Approval of Program Director or major in Public Health.

PBHL 4485. Seminar in Pre-Graduate Public Health. 4 Credit Hours (Lecture: 4 Hours, Lab: 0 Hours).

Comprehensive and integrated application of knowledge and skills acquired in the Public Health program in a practical setting. Success will depend upon the ability to demonstrate professional competence in public health practice. Prerequisite: Approval of Program Director or major in Public Health.

Social Work Courses**SOCW 2361. Introduction to Social Work. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

An overview of the history and development of social work as a profession. The course is designed to foster a philosophical theoretical, historical, and critical understanding of the social work profession including social work values, the NASW Code of Ethics, the Texas Code of Conduct and areas of practice utilized under a Generalist Social Work Model.

SOCW 2362. Social Welfare Programs in America. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered.

SOCW 3300. Methods and Skills of Interviewing. 3 Credit Hours (Lecture: 3 Hours, Lab: 3 Hours).

This professional course introduces students to the Generalist Intervention Model (GIM) where students examine and apply beginning social work practice skills and theoretical frameworks. Prerequisites: Social Work majors must complete or concurrently enroll in SOCW 2361 with a grade of "C" or higher, and SOCW 2362 with a grade of "C" or higher.

SOCW 3303. Cross Cultural Social Work Practice. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines structural issues that influence various groups in the United States. Students develop an understanding of a sense of self in relation to personal background and effective practices when working with human populations.

SOCW 3306. Social Welfare Policy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<https://catalog.tarleton.edu/academicaffairs/>)]

This course helps students gain the knowledge and skills necessary to effectively advocate for policy changes and to analyze policy to determine its effect on client populations and agency programs and services. Prerequisite: Completion of SOCW 2362 with a C or higher.

SOCW 3308. Case Management. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to provide intensive studies of current trends and issues related to professional social work practice, social service delivery, and populations at risk. This course serves to introduce the concept of case management as it is used to provide human services. The cases management process is examined from the intake interview to the termination of services, with in-depth attention given to three phases of case management: assessment, planning, and implementation. The responsibilities and skills of the effective case manager are explored. Additionally, the context in which the case management process occurs is reviewed and organizational, legal, and ethical issues confronting the case manager are addressed. Historical perspectives of case management and theoretical models utilized by case managers are discussed.

SOCW 3310. Social Work with Aging Populations. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will use a competency-based approach to preparing students to engage in social work practice with aging populations. The focus will be on the four domains of geriatric competencies adopted by the Hartford Geriatric Social Work Initiative. The four domains are: 1) values, ethics, and theoretical perspectives; 2) assessment; 3) intervention; 4) aging services, programs, and policies. Prerequisite: Junior classification.

SOCW 3311. Social Issues. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Uses major theoretical perspectives from sociology to explore causes and consequences of contemporary social issues in American society such as alienation, family stresses, poverty, unemployment and technological change.

SOCW 3314. Methods of Social Work Research. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<https://catalog.tarleton.edu/academicaffairs/>)]

This course focuses on principles of the scientific method for building knowledge of and evaluating practice. Topics include: ethical and cultural issues in research; research viewpoints, design and methodology; quantitative and qualitative research strategies; evaluation of practice; critical evaluation of published research; and completion and reporting of research projects. All students must successfully complete ALE requirements to pass the course. This course is part of a 4 semester Applied Learning Experience sequence. Prerequisite: Completion of SOCW 3320 with a grade of C or higher.

SOCW 3315. Statistical Methods & Analysis. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Students are introduced to the concepts of univariate analyses (frequencies), bivariate analyses (correlations and cross tabulations) and an introduction to tests of significance using statistical software to expand their quantitative and qualitative statistical knowledge. All students must successfully complete ALE requirements to pass the course. This course is part of a 4 semester Applied Learning Experience sequence. Prerequisites: Must have completed SOCW 3320 and SOCW 3314 with a C or higher.

SOCW 3316. Practice I. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course explores the biopsychosocial-spiritual model, theories, and frameworks used in social work practice. Students are introduced to the profession through its history, its conceptual development and through an examination of the values, knowledge and skills that characterize it. The course content focuses on a holistic approach within the worker/client relationship and the development of generalist intervention assessment, intervention and evaluation skills used in interventions with individual clients, families, and small groups in various settings. Prerequisites: Admission to the Social Work Program and completion of SOCW 3300 with a grade of "C" or higher.

SOCW 3320. Service Learning. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course also focuses on identifying and maintaining professional development skills and community partnerships through service. This course is part of a 4 semester Applied Learning Experience sequence. All students must successfully complete ALE requirements to pass the course. Prerequisites: Completion of SOCW 2361 with a C or above and/or completion of/or concurrent enrollment in SOCW 2362.

SOCW 3325. Special Population in Aging. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Special Populations in Aging provides an in-depth examination of select issues faced by specific older adult populations using a multi-systems perspective. This course covers the needs, interventions, and evaluations for specific marginalized older adults within society. Sample topics include dementia, caregiver stress, abuse, neglect and exploitation of older adults, widowhood and the older adult, and substance abuse in older adults. By bridging theory and practice, content covered reflects common situations encountered by social workers who serve older adults and their families. Student will utilize the bio-psycho-social-spiritual-sexual framework to guide processes of assessment and intervention with marginalized older adults and their families. The student will be able to demonstrate the ability to assess the impact of multiple oppressions, including cultural, economic, and environmental factors on human functioning in older adults. Prerequisite: SOCI 3310 Sociology of Aging with a C or above.

SOCW 3329. Human Behavior and Social Environment I. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Using an ecological/systems, developmental, and strengths theoretical frameworks, this course provides an integrated look at the bio-psycho-social spiritual and cultural factors influencing human development from conception adolescence.

SOCW 3330. Aging, Relationships, & Intimacy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course covers and challenges many of society's cultural understandings about aging and relationships. Using a biopsychosocial perspective, emphasis will be placed on the social, cultural, familial, and individual attitudes, values, and behaviors as they relate to sexuality and aging. Those that are aged 65 and over have oftentimes been regarded as non-sexual leaving this area of study to be neglected. In this course, we will address some of the basic concepts and theoretical perspective in sexuality and aging. This course will investigate the issues encompassing sexuality and aging utilizing social work values and ethics to manage learning populations. Application of theories related to aging and sexuality in assessments and interventions with clients while exploring chronic conditions common in the aging process. Students will acquire an advanced understanding of sexuality and intimacy and the dynamics of sexual and intimacy expression with older adults.

SOCW 3339. Human Behavior and Social Environment II. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Using an ecological/systems, developmental, and strengths theoretical frameworks, this course provides an integrated look at the bio-psycho-social spiritual and cultural factors influencing human development from adolescence through end of life. Prerequisite: Completion of SOCW 3329 with a C or higher.

SOCW 3377. Alcohol and Drug Abuse. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Focus on psychoactive substances of use and abuse including: alcohol, legal/illegal drugs, and their impact on individuals, families, and society. Models of addiction, society's attitudes, and services for persons and families are explored.

SOCW 4059. International Social Work. 3-6 Credit Hours (Lecture: 3-6 Hours, Lab: 0 Hours).

Provides students with an understanding of social work practice and social welfare policies from an international perspective. The implications of globalization and its impact on social welfare policies and social work practice will be examined. Strategies for inter-cultural social work practice and methods of combating discrimination also will be examined. Students may have the opportunity to travel outside the U.S. in order to become familiar with social welfare policies and programs from an international perspective.

SOCW 4085. Social Work Seminar. 1-3 Credit Hours (Lecture: 1-3 Hours, Lab: 0 Hours).

Intensive studies of current trends and issues related to professional social work practice, social service delivery, and populations at risk. May repeated for credit when topics vary. Prerequisite: Junior classification or approval of the Social Work Program Director.

SOCW 4086. Problems in Social Work. 1-6 Credit Hours (Lecture: 0 Hours, Lab: 1-6 Hours).

Independent reading and research on various social work-related topics. Entry into the course will be arranged by the faculty member with approval from the Department Head if needed.

SOCW 4090. Special Topics. 1-3 Credit Hours (Lecture: 1-3 Hours, Lab: 0 Hours).

Intensive studies of current trends and issues related to professional social work practice, social service delivery, and populations at risk. May repeated for credit when topics vary. Prerequisite: Junior Classification.

SOCW 4310. Practice with Older Adults. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Focus is on theories and methodologies needed for generalist social work practice with older adults as individuals, within their families and small groups. Critical evaluation of the value base of the social work profession and basic practice concepts for understanding a variety of intervention models in diverse settings for older adults will be explored. This course will use a competency-based approach to prepare students to engage in social work practice with aging populations. The focus will be on the four domains of geriatric competencies adopted by the Hartford Geriatric Social Work Initiative. The four domains are: 1) values, ethics, and theoretical perspectives; 2) assessment; 3) intervention; 4) aging services, programs, and policies. Prerequisite: Junior classification.

SOCW 4311. Child Welfare. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course focuses on the practice of social work in a child welfare context. This course is designed to introduce students to a variety of social work practice settings in child welfare. Past and present child welfare policies and programs will be examined. This course is a required course for students pursuing the Child Welfare concentration.

SOCW 4312. Practice II. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Focus is on integrating theoretical concepts and frameworks with the practice of social change at community, society, and global levels. Models of community organization--community development, social action, and social planning will be emphasized including methods of resource delivery and redistribution and student will apply to final macro project. Student must have completed SOCW 3300 Methods and Skills of Interviewing with a C or above. Prerequisites: Student must be admitted to the Social Work Program.

SOCW 4313. Human Rights. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Using the United Nations Declaration on Human Rights as a foundation, this course examines human rights and human rights violations using a global perspective.

SOCW 4315. Social Work Values and Ethics. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The focus of this course is to encourage and assist students in the development of an ethical framework for social work practice. This framework requires students to develop a better understanding of and the ability to manage the ethical issues and dilemmas they will encounter in social work practice. The course integrates concepts related to social values and ethics and empowerment of human beings. Additionally, the course allows students to apply the NASW Code of Ethics and the Code of Ethics of the Texas State Conduct of Social Work Examiners to multi-faceted ethical dilemmas.

SOCW 4318. Adoptions & Custody. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The focus of this course is on understanding the family court processes of adoption and child custody and the social worker/ mental health professional's role in these processes. Students will obtain the assessment and writing skills to complete reports for family court.

SOCW 4324. Trauma & Debriefing. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines a practical approach to understanding trauma and provides empowering interventions to apply to practice with childhood and adult survivors of various forms of abuse and trauma.

SOCW 4325. Mental Health Care. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course provides a generalist view of social work practice in mental health, considering the social problems that affect health care, and ethical and effective intervention strategies and service delivery systems. Students will review the tools used for assessment of mental health disorders as well as learn the differences between various types of intervention approaches used within mental health care settings at the undergraduate generalist practitioner level. To provide students with general knowledge of mental health and mental health services. Students will engage in learning about tools of assessment used within these settings as well as intervention techniques for their level of practice including important terminology when working in mental health settings.

SOCW 4342. Disaster & Response. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The purpose of this class is to prepare social workers, and other helping professionals to understand the emergency management systems and to respond with a defined skill set that offers emotional support for persons during disaster incidents. It will also train participants in how to partner with public health, emergency management, hospitals, police, fire, and EMS agencies. Students will be trained to integrate with response partners during major disaster emergencies such as mass causality/fatality incidents, natural disasters, and the outbreaks of epidemic and pandemic diseases, where there was a need for psychosocial support.

SOCW 4352. Women's Issues. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Examines the role of women from a global perspective. Focuses on specific issues that affect the everyday lives of women. Special attention is given to the differential and unequal treatment of women.

SOCW 4355. Grief, Loss & Bereavement. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is an introduction to concepts surrounding the nature of loss, suffering, grief, and issues of death and dying. Historical, current, cultural, spiritual, and religious perspectives will be examined with attention to ethical and moral issues. Theoretical foundations will be explored as related to death and dying, as well as other types of loss to include divorce, adoption, foster care, palliative care, transitions and symbolic loss and how it impacts children and families.

SOCW 4377. Substance Abuse Education & Training. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The purpose of this course is to provide students with an introduction and overview of substance abuse education and research. The course focuses on self-help groups, assessment procedures, and current intervention strategies aligned with an introduction to substance abuse research. Students are given an opportunity to explore special issues that are of particular interest, research that topic and draft a project to share with other students. Emphasis will also be placed on introducing students to the particulars of educating, research training with faculty mentors to cover the context of ideologies. This course will familiarize the student with training regarding practice and research regarding substance use disorders (SUDs) and behavioral health (BH) disorders. Students will expand on their current knowledge of substance use disorders and behavioral health treatment approaches and interdisciplinary collaboration methods. Prerequisite: SOCW 3377.

SOCW 4378. Substance Abuse Prevention & Intervention. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The purpose of this course focuses on carrying out collection and analysis of community-based data of substance abuse and developing intervention methods for practice for working within agencies and populations impacted by substance use disorder and behavioral health disorders. Students are given opportunity to apply their substance abuse education and use their critical thinking skills in the development of prevention and intervention strategies. This course will allow students the opportunity to use critical thinking strategies to develop and implement an intervention and/or prevention method for substance abuse. Prerequisite: SOCW 4377.

SOCW 4398. Social Work Capstone. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed for upper-level Social Work majors. Students will learn the applicability of their previous semester learning in their sequence courses of agency, group, and research. Through guidance, students will compile sequence course work into their senior project of a portfolio booklet which includes their use of research results from their sequence coursework to develop an intervention for a community-based agency. Students will have the opportunity to implement and present what they have learned in prior social work classes to their current and/or future careers. Restricted to Social Work majors who are in their senior year. This course is part of an Applied Learning Sequence. Prerequisite: Completion of SOCW 3315 and SOCW 4622 with a C or above.

SOCW 4622. Field Placement I. 6 Credit Hours (Lecture: 3 Hours, Lab: 16 Hours).

This is the first of a two-semester seminar designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Course content will revolve around specific agency-based practice situations and curriculum field themes in keeping with the University's mission of working with both private and public, local, and state agencies. Students are expected to be at the agency approximately 16 hours a week for the duration of the semester. Students must complete 225 hours of placement. Prerequisites: Must be a senior and permission of Field Director.

SOCW 4623. Field Placement II. 6 Credit Hours (Lecture: 3 Hours, Lab: 16 Hours).

This is the second of a two-semester seminar designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Course content will revolve around specific agency-based practice situations and curriculum field themes in keeping with the University's mission of working with both private and public, local, and state agencies. The total number of hours performed by the end of the semester for this generalist field course is 200 hours, completed over the second semester. The total number of hours for the generalist field placement required by the Council on Social Work Education (CSWE) is 400 hours; this second course covers the second 200 of those required hours. Prerequisite: Completion of SOCW 4622 with a grade of "C" or higher.

SOCW 4632. Child Welfare Practicum. 12 Credit Hours (Lecture: 3 Hours, Lab: 27 Hours).

A practicum limited to students in the Title IV-E Child Welfare Program. Provides students with an opportunity to integrate theory and develop practice skills in a child welfare setting. Requires a minimum of 450 hours be completed in a professionally supervised State of Texas Child Protective Services setting. Prerequisite: Acceptance to the Title IV-E Child Welfare Program, completion of all required social work courses.