

Department of Curriculum and Instruction

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Bachelor of Science in Elementary Teacher Education

The Bachelor of Science in Elementary Teacher Education is the degree leading to a variety of teacher certifications. Through this degree students obtain rich content preparation with a strong emphasis in teaching reading and language arts. The Bachelor of Science in Elementary Teacher Education with teacher certification is designed to develop school wide teacher-leaders and educational change agents. The curriculum is grounded in research; educational policy; teaching experiences; theories of teaching and learning; diversity, inclusion, and equity; technology application and digital literacy; effective instruction; and the use of assessment and data to improve education for all. Students in the Department of Curriculum & Instruction are afforded opportunities to collaborate within a professional learning network of diverse educators. The objective is to develop teachers who are reflective, well prepared, effective, and student focused educators ready to become leaders of classrooms in the schools of our state.

All of the teacher certification programs in Curriculum & Instruction include specialized coursework, mentorship, and a myriad of authentic teaching experiences that develop the knowledge, skills, and ethical disposition to effectively meet the current demands of educational careers. Students are allowed opportunities to have authentic field experiences as part of their course work in public schools to increase their understanding of the teaching profession and putting into practice the skills and knowledge they are learning in the college classroom.

Elementary Certification

The Bachelor of Science in Elementary Teacher Education will help students master teaching skills and specialized knowledge in an academic discipline. All degrees offer Texas Teacher Certification to allow students to teach at the primary levels listed below. Undergraduate students who are seeking initial teacher certification through the Tarleton Teacher Education Program experience a highly structured program from the time they start their application until they complete all field-based experiences, testing, and recommendation for certification.

Application for admission to the Tarleton Teacher Education Program must be made during the junior year while enrolled in EDUC 3320 Foundations of Teaching: Elementary (EC-6) Classrooms. Requirements for admission, retention, and admission to student teaching are described in the College of Education section of this catalog. Prior to enrolling in any teacher education course work, students must complete a minimum of 60 hours of coursework, excluding developmental courses.

Secondary (4-8 and High School) and All-Level Certification

The Department of Curriculum & Instruction offers secondary (4-8 and high school) degree programs in mathematics, science, social studies, English and also collaborates with other disciplines to provide the necessary coursework and training to obtain Texas Teacher certification at the Secondary level in All-level Agriculture Education, Music, Spanish and Physical Education. Students will also take professional education courses to meet certification requirements.

Students obtain academic advisement for secondary and all-level certification programs in the department. Application for admission to the Tarleton Teacher Education Program must be made during the junior year while enrolled in EDUC 3321. Requirements for admission, retention, and admission to student teaching are described in the College of Education section of this catalog. Prior to enrolling in any teacher education course work, students must complete a minimum of 60 hours of coursework, excluding developmental courses.

Alternative Certification

The Tarleton Model for Accelerated Teacher Education (TMATE) is an alternative teacher certification program offered in Fort Worth. Its purpose is to prepare highly qualified individuals to serve as public school teachers in Texas. TMATE is a collaborative teacher education program between Tarleton State University and public school districts in the Tarleton service area.

TMATE is an alternative certification program designed for persons who have already completed a baccalaureate degree and who have a record of exemplary academic achievement and/or work experience. Certification is earned through a combination of intensive summer course work coupled with a paid, year-long internship in a teaching position with a public school. The internship is jointly sponsored and supervised by Tarleton State University and the participating school district. Interns develop professional teaching skills and values through the combination of University classes and practical classroom experience.

Through TMATE, teaching certificates may be earned in the following certification areas: Early Childhood – Grade 6; Middle School (grades 4 – 8); and High School (grades 8 – 12); and ESL. All-level certifications are available in Physical Education, Art, and Music.

TMATE Entry Requirements

TMATE applicants must present a bachelor's degree from a regionally accredited institution with an overall GPA of at least 2.75 in the area of certification. Applicants must meet the requirements for Graduate School and are eligible to apply their TMATE coursework toward a Master of Arts degree in Teacher Education.

Applicants will be evaluated to determine an appropriate level of oral language proficiency and critical thinking ability. Additional evaluation procedures include a structured oral interview, formal writing sample, work evaluations from previous employment, performance on a standardized test of critical thinking, and additional evaluations prescribed by TMATE admission policies.

Concurrent to applying for admission to TMATE, applicants must also apply for a teaching position with a school district within a 125-mile radius of Fort Worth and Stephenville. Thus, applicants are subjected to a dual screening process: one conducted by the University and the other by the school district.

A full description of the TMATE program is provided on the website, www.tarleton.edu/tmate (<http://www.tarleton.edu/tmate/>). Applicants may also contact the TMATE office:

Dr. Elizabeth Garcia
TMATE Coordinator
10850 Texan Rider Drive
Fort Worth, TX 76036

TMATE@tarleton.edu (<http://catalog.tarleton.edu/undergrad/collegeofeducation/curriculumandinstruction/TMATE@tarleton.edu>)

Elementary Teacher Education

The Bachelor of Science Degree in Elementary Teacher Education leads to teacher certification at the Early Childhood through Grade 6. Standards developed by the State Board of Educator Certification (SBEC), the Texas Education Agency, and the Texas Higher Education Coordinating Board provide the framework for Early Childhood through Grade 6 Generalist as well as All Level Special Education that have been approved at Tarleton State University.

The typical curriculum for the Bachelor of Science Degree in Elementary Teacher Education requires (1) a minimum of 120 semester hours and (2) a minimum of 45 semester hours of advanced credit (3000 level or above).

Bachelor of Science Degree in Elementary Teacher Education

Required Courses

General Education Requirements (http://catalog.tarleton.edu/academicaffairs/) ¹		43
ENGL 1301 [shared] [WI (http://catalog.tarleton.edu/academicaffairs/)]	Composition I	
ENGL 1302 [shared] [WI (http://catalog.tarleton.edu/academicaffairs/)]	Composition II	
Select one of the following [shared]:		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	
ENGL Sophomore literature [shared]		
HUMA 1315 [shared]	Fine Arts Appreciation	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
EASC 2310 [shared]	Earth Systems Science	
MATH 1314 [shared]	College Algebra	
Select one of the following:		3
EDUC 1301	Introduction to the Teaching Profession	
TECA 1311	Educating Young Children	
READ 3356 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Content Area Literacy for Interdisciplinary Studies	3
READ 3311	Literacy for the Early Years	3
EDUC 4335	Issues of Professionalism	3
EDUC 4692	Teacher Residency II	6

Total Hours

61

Additional Required Courses for Concentrations

EC-6 Core Subjects with Bilingual Supplemental

MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
BIOL 2310	Essential Elements of Biology	3
EDUC 2330	Multicultural Responsive Pedagogy	3
Select one of the following [shared]:		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	
GEOG 1303	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
KINE 3352	Principles of Health and Fitness for Children	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
EDUC 3315	Literacy Instruction for Bilingual Classrooms	3
EDUC 4305	Content Area Instruction in Bilingual Classrooms	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDUC 3331	Methodology Field Implementation	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
READ 3321	Early Childhood Literacy Field Implementation	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 4391	Teacher Residency I	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
CHFS 3300	Child Development: Theory, Research, and Practice	
MATH 4305	Concepts of Elementary Mathematics III	3

READ 3356 [shared] [WI (<http://catalog.tarleton.edu/academicaffairs/>)] Content Area Literacy for Interdisciplinary Studies

Total Hours 63

EC-6 Core Subjects with ESL Supplemental

MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4305	Concepts of Elementary Mathematics III	3
BIOL 2310	Essential Elements of Biology	3
EDUC 2330	Multicultural Responsive Pedagogy	3
Select one of the following [shared]:		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	
GEOG 1303	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
KINE 3352	Principles of Health and Fitness for Children	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
READ 3321	Early Childhood Literacy Field Implementation	3
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
EDUC 4391	Teacher Residency I	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
EDUC 3331	Methodology Field Implementation	3
Select one of the following		
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
CHFS 3300	Child Development: Theory, Research, and Practice	

Total Hours 63

All Level Special Education EC-6 Generalist with ESL

Select one of the following [shared]:

ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	
GEOG 1303	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
EDSP 2362	Special Education Rules and Regulations for Teachers	3
EDSP 4364	Teaching Learners with Developmental Disabilities	3
EDSP 4365	Behavior Management for Exceptional Learners	3
MATH 3303	Concepts of Elementary Mathematics I	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
MATH 3305	Concepts of Elementary Mathematics II	3
BIOL 2310	Essential Elements of Biology	3
READ 3321	Early Childhood Literacy Field Implementation	3
KINE 3352	Principles of Health and Fitness for Children	3
or KINE 3380	Adapted Physical Activity	
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
EDUC 4391	Teacher Residency I	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
EDUC 3331	Methodology Field Implementation	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
Select one of the following		
		3

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PSYC 2308	Child Psychology
PSYC 3303	Educational Psychology
CHFS 3300	Child Development: Theory, Research, and Practice

Total Hours **66**

EC-6 Core Subjects Without ESL

MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4305	Concepts of Elementary Mathematics III	3
BIOL 2310	Essential Elements of Biology	3
EDUC 2330	Multicultural Responsive Pedagogy	3
Select one of the following [Shared]:		
ECON 1301 [shared]	Introduction To Economics	
ECON 2301 [shared]	Principles of Macroeconomics	
GEOG 1303 [shared]	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
KINE 3352	Principles of Health and Fitness for Children	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
SPAN 1303	Basic Spanish for Vocations	3
READ 3321	Early Childhood Literacy Field Implementation	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
EDUC 4391	Teacher Residency I	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
EDUC 3331	Methodology Field Implementation	3
Select one of the following		
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
CHFS 3300	Child Development: Theory, Research, and Practice	

Total Hours **60**

All Level Special Education EC-6 Generalist Without ESL

Select one of the following [shared]:		
ECON 1301 [shared]	Introduction To Economics	
ECON 2301 [shared]	Principles of Macroeconomics	
GEOG 1303 [shared]	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
EDSP 2362	Special Education Rules and Regulations for Teachers	3
EDSP 4364	Teaching Learners with Developmental Disabilities	3
MATH 3303	Concepts of Elementary Mathematics I	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
MATH 3305	Concepts of Elementary Mathematics II	3
BIOL 2310	Essential Elements of Biology	3
READ 3321	Early Childhood Literacy Field Implementation	3
KINE 3352	Principles of Health and Fitness for Children	3
or KINE 3380	Adapted Physical Activity	
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
EDUC 4391	Teacher Residency I	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
EDUC 3331	Methodology Field Implementation	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDSP 4365	Behavior Management for Exceptional Learners	3
Select one of the following		
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	

CHFS 3300 Child Development: Theory, Research, and Practice

Total Hours **60****EC-3 With ESL**

KINE 3352	Principles of Health and Fitness for Children	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
READ 3356 [shared] [WI (http://catalog.tarleton.edu/academicaffairs/)]	Content Area Literacy for Interdisciplinary Studies	
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
MATH 3305	Concepts of Elementary Mathematics II	3
CHFS 3315	Concept Development in Early Childhood	3
CHFS 3344 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Creative Arts and Literature for Children	3
CHFS 4317	Environments in Early Childhood	3
CHFS 4350 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Policies and Ethical Standards	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
EDSP 4367	Programming for Young Children with Disabilities	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EDUC 3331	Methodology Field Implementation	3
READ 3321	Early Childhood Literacy Field Implementation	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
CHFS 3300	Child Development: Theory, Research, and Practice	3
Select one of the following [shared]		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	
GEOG 1303	World Regional Geography	
EDUC 2301	Introduction to Special Populations	3
EDUC 2330	Multicultural Responsive Pedagogy	3
BIOL 2310	Essential Elements of Biology	3
MATH 3303	Concepts of Elementary Mathematics I	3
EDUC 4391	Teacher Residency I	3

Total Hours **66****EC-3 Without ESL**

CHFS 3300	Child Development: Theory, Research, and Practice (RFA)	3
MATH 3303	Concepts of Elementary Mathematics I	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EDUC 3320 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Elementary (EC-6) Classrooms	3
READ 3321	Early Childhood Literacy Field Implementation	3
CHFS 4317	Environments in Early Childhood	3
EDUC 3304	Early Childhood Curriculum, Instruction and Environments	3
MATH 3305	Concepts of Elementary Mathematics II	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
CHFS 3315	Concept Development in Early Childhood	3
CHFS 4350 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Policies and Ethical Standards	3
EDSP 4367	Programming for Young Children with Disabilities	3
EDUC 3331	Methodology Field Implementation	3
READ 3356 [shared] [WI (http://catalog.tarleton.edu/academicaffairs/)]	Content Area Literacy for Interdisciplinary Studies	
KINE 3352	Principles of Health and Fitness for Children	3
READ 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Reading and Writing Across the Curriculum	3
CHFS 3344 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Creative Arts and Literature for Children	3
BIOL 2310	Essential Elements of Biology	3
EDUC 2330	Multicultural Responsive Pedagogy	3
EDUC 2301	Introduction to Special Populations	3
EDUC 4391	Teacher Residency I	3
Select one of the following [shared]		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	

Total Hours	60
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¹ Please see Academic Information section² One of these courses may be counted toward the social and behavioral sciences general education requirement.³ This requirement may also be met by taking both MATH 1314 College Algebra and MATH 1316 Plane Trigonometry. This course satisfies the university general education mathematics requirement.

Secondary Teacher Education

Bachelor of Science Degree in Secondary Teacher Education

Field of Study Courses

EDUC 1301	Introduction to the Teaching Profession	3
or TECA 1311	Educating Young Children	
EDUC 2301	Introduction to Special Populations	3

Other Required Courses

General Education Requirements (http://catalog.tarleton.edu/academicaffairs/)	43
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ENGL 1301 [shared]		
ENGL 1302 [shared]		
ENGL Sophomore Literature TSU Core: Language, Philosophy, & Culture [shared]		
HUMA 1315 [shared]	Fine Arts Appreciation	
EDUC 3330	Effective Instruction for Middle and Secondary Educators	3
EDUC 3321 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Teaching: Middle and Secondary Classrooms	3
EDUC 3341	Culturally Responsive Teaching for Middle and Secondary Educators	3
EDUC 3371	Ethical, Legal, and Technological Issues in Education	3
EDUC 4335	Issues of Professionalism	3
EDUC 4391	Teacher Residency I	3
EDUC 4692	Teacher Residency II	6
EDSP 4361	Teaching Strategies for Adolescent Students with Learning Disabilities	3
READ 3351 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Content Area Literacy	3

Total Hours	79
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Additional Required Courses for Concentrations

7-12 Mathematics

PHYS 2425 [shared]	University Physics I	
CHEM 1311 & CHEM 1111 [shared]	College Chemistry I (Lecture) and College Chemistry I (Laboratory)	
MATH 2413 [shared]	Calculus I	
MATH 2414	Calculus II	4
MATH 3301	Number Theory	3
MATH 3311	Probability and Statistics I	3
MATH 3318	Linear Algebra	3
MATH 3320	Foundations of Mathematics	3
MATH 3433	Calculus III	4
MATH 4302	College Geometry	3
MATH 4304	Survey of Mathematical Ideas I	3
MATH 4308	Survey of Mathematical Ideas II	3
MATH 4309 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Advanced Analysis	3
MATH 4311	Probability and Statistics II	3
MATH 4332 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Abstract Algebra	3
SOCI 2303 [shared]	Race and Ethnic Relations	
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	

Total Hours	44
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7-12 History

GEOG 1303	World Regional Geography	3
GEOG 1320	Introduction to Human Geography	3

GEOG 2301	The Geography of Texas	3
GEOG 3312 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Economic Geography	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
HIST 2321	World Civilizations I	3
HIST 2322	World Civilizations II	3
HIST 3304	History of Texas	3
HIST 3340	Historical Methods	3
HIST 4390 [WI (http://catalog.tarleton.edu/academicaffairs/)]	History Capstone	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
PSYC 3303	Educational Psychology	3
or PSYC 2308	Child Psychology	
SOCI 2303 [shared]	Race and Ethnic Relations	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	

Total Hours 42

7-12 Social Studies

ANTH 2351	Cultural Anthropology	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
GEOG 1303	World Regional Geography	3
GEOG 1320	Introduction to Human Geography	3
GEOG 2301	The Geography of Texas	3
GEOG 3312 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Economic Geography	3
HIST 2321	World Civilizations I	3
HIST 2322	World Civilizations II	3
HIST 3304	History of Texas	3
HIST 3340	Historical Methods	3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
PSYC 3303	Educational Psychology	3
or PSYC 2308	Child Psychology	
SOCI 2303 [shared]	Race and Ethnic Relations	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	

Total Hours 42

7-12 English Language Arts

ENGL 3301 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Readings in American Literature	3
ENGL 3320	Advanced Grammar	3
ENGL 3308 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Introduction to Public and Professional Writing	3
ENGL 3370	An Introduction to Linguistics	3
ENGL 3315 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Foundations of Literary Research and Analysis	3
ENGL 4300	Shakespeare	3
ENGL 4301 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Readings in British Literature	3
ENGL 4311 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Discourse Studies	3
ANY UPPER LEVEL ENGL ELECTIVE		3
SOCI 2303 [shared]	Race and Ethnic Relations	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	
Select one of the following:		3
PSYC 2308	Child Psychology	

PSYC 3303	Educational Psychology	
ENGL 3396	Professional Development for English Majors	3
ENGL 2307	Introduction to Creative Writing	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
Total Hours		42

7-12 Science Composite

MATH 2412 [shared]	Precalculus Math	
BIOL 1406 [shared]	Biology for Science Majors	
CHEM 1311 & CHEM 1111 [shared]	College Chemistry I (Lecture) and College Chemistry I (Laboratory)	
BIOL 1407	Biology for Science Majors II	4
CHEM 1312 & CHEM 1112	College Chemistry II (Lecture) and College Chemistry II (Laboratory)	4
PHYS 1401	College Physics I	4
PHYS 1402	College Physics II	4
GEOL 1403	Physical Geology	4
GEOL 1404	Historical Geology	4
EASC 3320	Astronomy	3
Advanced EASC or GEOL Electives		3
EDUC 3385	Science Teaching Implementation	3
SOCI 2303 [shared]	Race and Ethnic Relations	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Adv EASC or GEOL Elective		3
Select one of the following:		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	
Total Hours		42

7-12 Life Science

MATH 2412 [shared]	Precalculus Math	
BIOL 1406 [shared]	Biology for Science Majors	
CHEM 1311 & CHEM 1111 [shared]	College Chemistry I (Lecture) and College Chemistry I (Laboratory)	
BIOL 1407	Biology for Science Majors II	4
BIOL 2300	Cell Biology	3
BIOL 3303	Genetics	3
BIOL 3103	Genetic Techniques	1
BIOL 4370	Organisms and Ecosystems of Texas	3
BIOL 3353	Ecology and Evolution	3
BIOL 3415	Plant Taxonomy	4
BIOL 4451 or BIOL 4430	Mammalogy Ornithology	4
BIOL 3449	Animal Diversity	4
BIOL 4320	Behavioral Ecology	3
EDUC 3385	Science Teaching Implementation	3
PSYC 3303 or PSYC 2308	Educational Psychology Child Psychology	3
SOCI 2303 [shared]	Race and Ethnic Relations	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Select one of the following [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
COMM 2302	Business and Professional Speaking	
Total Hours		41

4-8 Teacher Education Science Without ESL

BIOL 1406	Biology for Science Majors	4
BIOL 1407	Biology for Science Majors II	4
BIOL 2310	Essential Elements of Biology	3
BIOL 4401	Ecology	4
GEOL 1407	Introduction to Environmental Science	4
Select one of the following		3
PSYC 2308	Child Psychology	

PSYC 3303	Educational Psychology	
MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4305	Concepts of Elementary Mathematics III	3
EDUC 3385	Science Teaching Implementation	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
READ 3311	Literacy for the Early Years	3
Total Hours		43

4-8 Teacher Education Science With ESL

BIOL 1406	Biology for Science Majors	4
BIOL 1407	Biology for Science Majors II	4
BIOL 2310	Essential Elements of Biology	3
BIOL 4401	Ecology	4
GEOL 1407	Introduction to Environmental Science	4
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4305	Concepts of Elementary Mathematics III	3
EDUC 3385	Science Teaching Implementation	3
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
READ 3311	Literacy for the Early Years	3
Total Hours		49

4-8 Teacher Education Math Without ESL

MATH 1316	Plane Trigonometry	3
MATH 2413	Calculus I	4
MATH 3302	Principles of Geometry	3
MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4304	Survey of Mathematical Ideas I	3
Select one of the following		3
MATH 1342	Elementary Statistical Methods	
MATH 3450	Principles of Bio-Statistics	
MATH 4305	Concepts of Elementary Mathematics III	3
BIOL 2310	Essential Elements of Biology	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
READ 3311	Literacy for the Early Years	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Total Hours		41

4-8 Teacher Education Math With ESL

MATH 1316	Plane Trigonometry	3
MATH 2413	Calculus I	4
Select one of the following		3
MATH 1342	Elementary Statistical Methods	
MATH 3450	Principles of Bio-Statistics	

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MATH 3302	Principles of Geometry	3
MATH 3303	Concepts of Elementary Mathematics I	3
MATH 3305	Concepts of Elementary Mathematics II	3
MATH 4304	Survey of Mathematical Ideas I	3
MATH 4305	Concepts of Elementary Mathematics III	3
BIOL 2310	Essential Elements of Biology	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
READ 3311	Literacy for the Early Years	3
Total Hours		47

4-8 Teacher Education English, Language Arts, Reading, and Social Studies with ESL

ENGL 3320	Advanced Grammar	3
READ 3311	Literacy for the Early Years	3
ENGL 3308 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Introduction to Public and Professional Writing	3
EASC 2310 [shared]	Earth Systems Science	
Select one of the following		3
HIST 2321	World Civilizations I	
HIST 2322	World Civilizations II	
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
GEOG 1303	World Regional Geography	3
SOCI 1301	Introductory Sociology	3
ADVANCED LITERATURE CLASS		3
ADVANCED HISTORY ELECTIVE		3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
ADVANCED HISTORY ELECTIVE		3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
COMM 2302	Business and Professional Speaking	3
Select one of the following: [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
Select one of the following [shared]		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	
Total Hours		48

4-8 Teacher Education English, Language Arts, Reading, and Social Studies Without ESL

Select one of the following		3
HIST 2321	World Civilizations I	
HIST 2322	World Civilizations II	
SOCI 1301	Introductory Sociology	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
GEOG 1303	World Regional Geography	3
ANY ADVANCED LITERATURE		3
ANY ADVANCED HISTORY ELECTIVE		3
EDUC 3395	Methods of Teaching Integrated Social Studies and English Language Arts/Reading	3
ENGL 3320	Advanced Grammar	3
ENGL 3308 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Introduction to Public and Professional Writing	3

ANY ADVANCED HISTORY OR SOCIAL SCIENCE ELECTIVE		3
READ 4384 [WI (http://catalog.tarleton.edu/academicaffairs/)]	Literacy and Reading Problems Assessment for the Middle Years	3
COMM 2302	Business and Professional Speaking	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
EASC 2310 [shared]	Earth Systems Science	
READ 3311	Literacy for the Early Years	3
Select one of the following: [shared]		
COMM 1311	Introduction to Speech Communication	
COMM 1315	Public Speaking	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
Select one of the following [shared]		
ECON 1301	Introduction To Economics	
ECON 2301	Principles of Macroeconomics	

Total Hours **42**

4-8 Teacher Education Math and Science Without ESL

MATH 1342	Elementary Statistical Methods	3
BIOL 1406	Biology for Science Majors	4
MATH 3302	Principles of Geometry	3
MATH 2412	Precalculus Math	4
BIOL 1407	Biology for Science Majors II	4
GEOL 1407	Introduction to Environmental Science	4
MATH 2413	Calculus I	4
MATH 3303	Concepts of Elementary Mathematics I	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	
EDUC 3385	Science Teaching Implementation	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
Select one of the following		3
MATH 4304	Survey of Mathematical Ideas I	
MATH 4305	Concepts of Elementary Mathematics III	
BIOL 4401	Ecology	4
READ 3311	Literacy for the Early Years	3
MATH 3305	Concepts of Elementary Mathematics II	3

Total Hours **48**

4-8 Teacher Education Math and Science With ESL

MATH 1342	Elementary Statistical Methods	3
BIOL 1406	Biology for Science Majors	4
MATH 3302	Principles of Geometry	3
MATH 2412	Precalculus Math	4
BIOL 1407	Biology for Science Majors II	4
GEOL 1407	Introduction to Environmental Science	4
MATH 2413	Calculus I	4
MATH 3303	Concepts of Elementary Mathematics I	3
READ 3311	Literacy for the Early Years	3
MATH 3305	Concepts of Elementary Mathematics II	3
EDUC 3385	Science Teaching Implementation	3
Select one of the following		3
PSYC 2308	Child Psychology	
PSYC 3303	Educational Psychology	
Select one of the following		3
MATH 4304	Survey of Mathematical Ideas I	
MATH 4305	Concepts of Elementary Mathematics III	
BIOL 4401	Ecology	4
EDUC 3375	Methodology for ESL Learners in K-12 Classrooms	3
EDUC 4350	Second Language Acquisition and Assessment for ESL Learners	3
EASC 2310 [shared]	Earth Systems Science	
CHEM 1302 [shared]	Essential Elements of Chemistry	
PHYS 1302 [shared]	Essential Elements of Physics	

Total Hours **54**

Secondary and All-Level Educator Certificates

The State Board of Educator Certification (SBEC) adopted Standards Based Educator Preparation programs aligned with the Texas Essential Knowledge and Skills (TEKS). Tarleton State University currently offers the following secondary (4-8 and high school) and all-level educator certificates developed within the framework of SBEC 2000 Standards. Degree and certification requirements, as well as departmental contacts are found at this website <https://www.tarleton.edu/eps/tep/apply-now/>.

4-8 Math
 4-8 Math with ESL
 4-8 Science
 4-8 Science with ESL
 4-8 Math and Science
 4-8 Math and Science with ESL
 4-8 English, Language Arts, & Reading
 4-8 English, Language Arts, & Reading with ESL
 6-12 Agriculture, Food, & Natural Resources
 All-Level Art
 7-12 English Language Arts and Reading
 7-12 History
 7-12 History with ESL
 7-12 Life Science
 7-12 Math
 7-12 Math/Physics
 All-Level Music
 All-Level Physical Education
 6-12 Physical Science
 7-12 Science
 7-12 Social Studies
 All-Level Spanish
 All-Level Theatre

Supplemental Certifications ¹

¹ May be added to grade level certificate.

English as a Second LanguageE (ESL)

ENGL 3320	Advanced Grammar	3
ENGL 3370	An Introduction to Linguistics	3
PSYC 3320	Psycholinguistics	3
EDUC 3310	Foundations of Bilingual and English as a Second Language Education	3
Total Hours		12

Special Education

4-8:

EDSP 3361	Survey of Exceptional Learners	3
EDSP 4362	Special Education Rules and Regulations for Teachers	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
EDSP 4364	Teaching Learners with Developmental Disabilities	3
EDSP 4365	Behavior Management for Exceptional Learners	3

8-12:

EDSP 3361	Survey of Exceptional Learners	3
EDSP 4362	Special Education Rules and Regulations for Teachers	3
EDSP 4363	Teaching Learners with Learning Disabilities	3
EDSP 4364	Teaching Learners with Developmental Disabilities	3
EDSP 4365	Behavior Management for Exceptional Learners	3
Total Hours		30

Academic Advising Guides

Academic Advising Guides area available at the following website:

<https://web.tarleton.edu/majorinfo/>

Professors

- Dr. Melissa Becker
- Dr. Jim Gentry
- Dr. Holly Lamb

Associate professors

- Dr. Deborah Banker
- Dr. Lisa Cavin
- Dr. Lisa Colvin
- Dr. Laura Estes
- Dr. Anna Fox
- Dr. Kristina Higgins
- Dr. Rebekah Miller-Levy
- Dr. Robin Pate
- Dr. Rebecca Putman
- Dr. Chris Sloan

Assistant professors

- Dr. Donna Baumgardner
- Dr. Lisa Taylor Cook
- Dr. Yohanis De La Fuente
- Dr. Elizabeth Garcia
- Dr. Johnathan Hill
- Dr. Ricardo Lumbreras
- Dr. Gwinn North
- Dr. Crystal Rose
- Ms. Jennifer McGregor

Instructor

- Ms. Jasmine Frett

Child Development and Family Studies Courses

CHFS 1100. Transitioning to University Studies in Child and Family Studies. 1 Credit Hour (Lecture: 1 Hour, Lab: 1 Hour).

An introduction to and analysis of the culture child and family studies. Students will examine best practices when working with families and children from diverse backgrounds and needs through directed field experiences. This course also meets the First Year Seminar requirement.

CHFS 1304. Infant and Toddler Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Emphasis is on the child from conception through younger years with a study of growth and development in the family setting. Directed observation in approved settings is required.

CHFS 3300. Child Development: Theory, Research, and Practice. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A survey of the child's physical, mental, social, and emotional development from birth to 18 years old. Emphasis is placed on the three year old to adolescent child and those factors which influence his/her growth. Credit for both CHFS 3300 and FACS 3300 will not be awarded. All CHFS majors must earn a grade of C or better in the course. Prerequisite Course: Junior classification or approval of department head. This course is a requirement for admission to the Tarleton Teacher Education Program with a C or better. Field experience hours are required for this course. Prerequisite: Junior classification or approval of department head.

CHFS 3305. Management of a Licensed Child Care Program. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Basic principles of the management of licensed child care programs are studied. Topics covered include planning, operating, supervising and evaluation of practices within early learning programs based on child care licensing minimum standard regulations and expectations. 8 field experience hours required.

CHFS 3306. Application of Management of a Licensed Child Care Program. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Principles of management of licensed child care programs are analyzed and applied based on child care licensing minimum standard regulations and expectations. Topics covered include personnel management, training requirements, professionalism, advocacy, legal and ethical issues within the early learning field. 8 field experience hours required.

CHFS 3310. Methodology of Family Life Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An understanding of the philosophies and principles of family life education, including knowledge of the family life certification process and content areas. This course will include a survey and critique of various existing family life education programs as well as the development, implementation, and evaluation of new evidence-based programs.

CHFS 3315. Concept Development in Early Childhood. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An exploration of theory and practice in teaching science, mathematics, social studies/diversity and technology to young children. An emphasis is placed on developmentally appropriate practices that facilitate skill development. This course includes 8 hours of field experience in an early childhood classroom. Prerequisite: CHFS 3300 or approval of Department Head.

CHFS 3316. Human Intimacy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A functional approach to the understanding of the interpersonal dynamics and choices in primary and secondary relationships such as those with friends, dating partners, and potential mates. The study will include a brief historical and cross-cultural perspective with emphasis on the roots of modern American customs and the rituals of dating and mate selection. Current issues in human sexuality are included. A major component of the class is a study of interpersonal communication. Prerequisite: PSYC 2301.

CHFS 3322. Fragile Family Systems. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The course is designed to examine the issues that surround families that could be considered fragile. An in-depth look will be presented as to how these situations impact children and families along with the theories of trauma to these types of families.

CHFS 3333. Family Financial Management. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Special emphasis is given to the use of family finances in achieving goals. Consideration made for financial protection and financial planning for the family life cycle.

CHFS 3344. Creative Arts and Literature for Children. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

An exploration of theory, practice, and materials for teaching young children music, movement, visual arts, and literacy. An emphasis will be placed on developmentally appropriate practice including process-focused activities and skill development. Direct observation and practice in approved off-campus settings is required. Prerequisite: CHFS 3300.

CHFS 3353. Child and Youth Guidance. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course examines positive guidance strategies for children from birth to eight years. Students will explore theoretical foundations related to child development and the implementation of various models to foster self-control, organize environments and curriculum for pro-social skills, methods for addressing persistent and challenging behaviors. Emphasis will be on behavior management and on guidance strategies for preschool and early elementary children. The course will also explore a wide variety of issues in relation to parenting, child-rearing practices, and child-family relations. Direct observation and practice in approved off-campus settings is required. Prerequisite: CHFS 3300.

CHFS 4085. Internship Seminar. 1-3 Credit Hours (Lecture: 1-3 Hours, Lab: 0 Hours).

This internship includes supervised, field-based activities working with children and/or families. Students are required to conduct a reflective analysis of their internship activities. May be repeated for credit. 225 hours of direct observation and practice in approved off-campus settings is required. Prerequisite: CHFS 3300.

CHFS 4309. Parenting. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A contemporary approach to basic principles and skills needed for effective parenting. Study will include assessment of parenting programs and techniques. Emphasis is placed on creating nurturing home environments through the life cycle.

CHFS 4317. Environments in Early Childhood. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will offer a broad perspective and exploration of early childhood environments, emphasizing the relationships between the children's learning, adult engagement, and the environment. Students will expand their current views and ideas about children's education by investigating and discussing indoor/outdoor spaces; encountering when and how the environment acts as a teacher; building a curriculum; creating a sense of belonging; and discovering how to pay close attention to details in the environment. Topics will also include including children with special needs and working with children in a variety of environments including medical settings. Eight hours of field experience required. Prerequisite: pre-requisite or concurrent enrollment of CHFS 3300.

CHFS 4320. Early Intervention Services. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course covers the systems of services available in various states around the country that assists infants and toddlers with developmental delays or disabilities. Students will learn what constitutes a developmental delay, developmental milestones, screening and/or evaluations, Individual Family Service Plans, and the personnel and their roles involved in early intervention services.

CHFS 4340. Play Theory and Research. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Exploration of historical and contemporary therapeutic play theory and research from infancy through young adulthood. Play environments, learning objectives for various age groups, and play therapy are covered.

CHFS 4345. Child Life. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A review of the historical and theoretical perspectives on the development of the child life field and information on fundamental skills required to help children and families cope with the stress of the health care experience. Child Life programs strive to promote optimum development of children, adolescents and families, to maintain normal living patterns, and to minimize psychological trauma. Child life specialists, as members of the health care team, maintain, enhance, and maximize normal growth and development through play, education, advocacy and therapeutic interventions. At the completion of this course, students will be able to promote the essential child life goals of minimizing stress and anxiety, promote coping, and promote normal development.

CHFS 4350. Policies and Ethical Standards. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

A study of moral, ethical, and legal issues faced by professionals working with children and families. Students will learn to assess each situation independently and evaluate alternative approaches to promoting optimal development. Information on the legal aspects of early childhood intervention, working with young children with special needs, and the ethical treatment of families in poverty will be included. Prerequisite: CHFS 3300, Junior Classification or approval of Instructor.

CHFS 4355. Grief, Loss & Bereavement. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is an introduction to concepts surrounding the nature of loss, suffering, grief, and issues of death and dying. Historical, current, cultural, spiritual, and religious perspectives will be examined with attention to ethical and moral issues. Theoretical foundations will be explored as related to death and dying, as well as other types of loss to include divorce, adoption, foster care, palliative care, transitions and symbolic loss and how it impacts children and families.

CHFS 4356. Research Methods in Human Sciences. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

Current research issues and the importance of research in Human Sciences will be discussed. Main tasks include review of literature, introduction to the scientific method of inquiry, analysis of results, and completion of a research paper. All CHFS majors must earn a grade of C or better in the course. Prerequisite: CHFS 3300.

CHFS 4360. Preprofessional Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Basic information for professional growth including: information relevant to human sciences careers; business interactions; global business-related social and cultural differences; professional correspondence; development of professional marketing tools such as interview skills, preparation of cover letters and resumes. All CHFS majors must earn a grade of C or better in the course.

Education Courses

EDUC 1000. TCC Dual Admit. 0 Credit Hours (Lecture: 0 Hours, Lab: 0 Hours).**EDUC 1100. Transitioning to University Studies and the Teaching Profession. 1 Credit Hour (Lecture: 1 Hour, Lab: 1 Hour).**

Practical study designed to prepare the student for university life, aid in the development of skills for academic success, promote personal growth and responsibility, and encourage active involvement in the learning process from an individual college perspective. Includes an introduction to and analysis of the culture of schooling and classrooms. Students will examine teaching as a profession through directed experiences.

EDUC 1301. Introduction to the Teaching Profession. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An enriched, integrated pre-service course and content experience that provides active recruitment and instructional support of students interested in a teaching career, especially in high needs fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board of Education Certification Pedagogy and Professional Responsibilities standards. Course must include a minimum of 16 contact hours of field experience in P-12 classrooms as directed by faculty.

EDUC 2300. Families, School, and Community. 3 Credit Hours (Lecture: 3 Hours, Lab: 2 Hours).

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. The course includes a service learning component to meet the field experiences requirement. Lab fee: \$2.

EDUC 2301. Introduction to Special Populations. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-118 12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

EDUC 2330. Diversity and Culturally Responsive Teaching for the Early Grades. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course offers an introduction to the issues of diversity (e.g. gender, race/ethnicity, culture, class, language, exceptionality) that impact decisions that early educators must make regarding the design and implementation of curriculum, teaching strategies, materials, and communication. This course also offers an examination of different world views to prepare future teachers in the early grades to provide culturally responsive educational opportunities to children of all cultural and economic groups.

EDUC 3304. Early Childhood Curriculum, Instruction and Environments. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed as a study of all aspects of the early childhood classroom, including developmentally appropriate practices, curriculum, instruction, assessment, classroom management, and the physical environment. Current issues related to early childhood education will be examined. Students will be expected to demonstrate developmentally appropriate effective teaching practices in field-based setting. Prerequisite: Concurrent enrollment in READ 3321.

EDUC 3310. Foundations of Bilingual and English as a Second Language Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of the history, philosophies, theoretical, and legal foundations regarding Bilingual/English as a Second Language. The course also includes a review of program designs. Recommended concurrent enrollment in EDUC 4315 or 4330. Prerequisite: Admission to the Teacher Education Program.

EDUC 3315. Literacy Instruction for Bilingual Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of the knowledge and skills required to teach limited English language learners, with an emphasis on program implementation, curriculum, materials, oral language development, literacy development and assessment strategies. Course will be delivered in Spanish and English. Prerequisites: Proficiency in Spanish and EDUC 3310, 3320, and READ 3311.

EDUC 3320. Foundations of Teaching: Elementary (EC-6) Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

Examination of different techniques in cooperative learning, brain-based learning and motivation to present the pertinent information in a EC-6 classroom setting. Field-based experience provides students with the opportunity to apply and analyze cooperative learning, brain-based learning, and motivation techniques as used in the classroom setting. Technology is applied as a teaching and learning tool through course projects and experiences. In order to complete this course, field experiences in the school setting is required Prerequisite: Junior classification.

EDUC 3321. Foundations of Teaching: Middle and Secondary Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

An examination of the characteristics and behavior of the adolescent learner with implications for curriculum, instruction, and lesson planning in the junior/middle and high schools. This course will provide an understanding of the wide range of psychological, social factors that create and affect adolescents in school. Includes emphasis on instructional strategies. In order to complete this course, field experiences in the school setting is required. Prerequisite: Either CHFS 3300, PSYC 2308, or PSYC 3303. Concurrent enrollment in any of the three options is allowed. Student must have 60 earned hours toward degree or certification.

EDUC 3330. Effective Instruction for Middle and Secondary Educators. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This courses focuses on developing strategies that are effective in middle school and secondary classrooms. Candidates will design and plan effective instruction utilizing state standards and best practices. Topics include the lesson planning, assessment, classroom management, instructional models, instructional strategies, instruction methods, and instructional skills. In order to complete this course, field experiences in the school setting is required. Prerequisites: EDUC 3321 (or Department Head approval) and Admission to the Teacher Education Program.

EDUC 3331. Methodology Field Implementation. 3 Credit Hours (Lecture: 1 Hour, Lab: 9 Hours).

This course is designed to examine the relationship between the state adopted curriculum and best practices in the classroom, to include practical experience in developing student learning outcomes, designing lesson plans, and delivering and assessing instruction, as well as incorporating effective classroom management techniques into the classroom. Prerequisites: EDUC 3320 or EDUC 3321 and Admission to the Teacher Education Program.

EDUC 3332. Effective Classroom Management Strategies. 3 Credit Hours (Lecture: 0 Hours, Lab: 0 Hours).

A study of research-based classroom management practices designed to help teachers create and maintain caring, respectful classroom communities in which learners feel safe, valued, cared about, respected, and empowered. Candidates will understand factors that influence student behavior and learn effective management practices that illicit positive student outcomes. In order to complete this course, field experiences in a school setting is required. Prerequisites: EDUC 3320 or EDUC 3321 and admission to the Teacher Education Program.

EDUC 3341. Culturally Responsive Teaching for Middle and Secondary Educators. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course offers an introduction to culturally response teaching theory and practice in middle and secondary classrooms. The course focuses on issues related to teaching and working with culturally, ethnically, socially, and linguistically diverse student populations including classroom management, effective lesson planning, and student, family, and community communication.

EDUC 3371. Ethical, Legal, and Technological Issues in Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course provides educators with an overview of the ethical, legal, and social issues that are unique in the 21st century learning environment. Topics such as learner privacy online, effective application of technology, and issues regarding copyright and intellectual property. Teacher candidates will also examine digital citizenship and contemporary legal issues of the 21st century classrooms. Prerequisite: n/a.

EDUC 3375. Methodology for ESL Learners in K-12 Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will introduce students to the various approaches methods and techniques used in the teaching of language components (grammar, vocabulary, pronunciation) and the four language acquisition skills (listening, speaking, reading, writing). This course provides practice in developing and implementing effective language lesson plans along with evaluating and selecting appropriate ESL teaching materials using the sheltered instruction observation protocol framework (SIOP) and computer assisted language learning tools (CALL). Prerequisite: Admittance to the Teacher Education Program, EDUC 3310.

EDUC 3385. Science Teaching Implementation. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will use the Texas Essential Knowledge and Skills (TEKS) as a framework to examine content methodology, skills, and materials necessary to teach science to children in elementary and middle schools. Students will learn how to plan lessons utilizing research-based practices, implement lessons effectively, and reflect on their own science instruction. Course components include hands-on investigations, class discussions, readings, micro-teaching, science notebooks, and field placements with emphasis on developmentally appropriate practices in science instruction. Topics from life science, physical science, earth/space science and nature of science will be covered. Prerequisite: Admission to the Teacher Education Program. Concurrent enrollment in EDUC 3331 or READ 4331.

EDUC 3394. Curr/Meth EC-Grade Four I. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of developmentally appropriate educational strategies and instructional techniques in teaching language arts, social studies, and fine arts to children (preschool - 4th grade). Students will be expected to integrate language arts, social studies, and fine arts within the curriculum as well as evaluate curricula materials. Prerequisites: Junior classification and completion of TASP requirement; READ 3311, SOSC 3301, and FINA 1335.

EDUC 3395. Methods of Teaching Integrated Social Studies and English Language Arts/Reading. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A study of methods, materials, and processes for teaching social studies incorporating ELAR. Topics include the effective implementation of social studies curriculum, instruction, assessment, and evaluation for EC-6 and 4 – 8 teacher candidates. Prerequisite: Admission to the Teacher Education Program. Concurrent enrollment in EDUC 3331 or READ 4331.

EDUC 3396. Curr/Meth EC-Grade Four II. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of developmentally appropriate educational strategies and instructional techniques in teaching mathematics and science to children (preschool - 4th grade) within a problem-based learning approach. Special topics include the appropriate use of technology and cooperative grouping and the integration of curriculum within the content areas of mathematics and science. Prerequisites: MATH 3303 and 3305, GEOL 1401, BIOL 2310, admission to the Teacher Education Program.

EDUC 4086. Education Problems. 1-3 Credit Hours (Lecture: 0 Hours, Lab: 1-3 Hours).

A course featuring independent research, reading, and discussion under personal direction of instructor, topics vary according to student need. Open to students of junior or senior classification who have been admitted to the Teacher Education Program and with approval of department head.

EDUC 4304. Early Childhood Environment. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of classroom management, including the physical environment and use of centers, for diverse groups of early elementary students. A lab and documentation of directed field experiences are required. Prerequisites: Admission to the Teacher Education Program and concurrent enrollment in READ 4310, EDUC 3310(or completion), and EDUC 4315.

EDUC 4305. Content Area Instruction in Bilingual Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of curriculum requirements as applicable to bilingual education, language concepts and proficiencies needed for teaching language arts, math, science and social studies in bilingual classrooms. Students will evaluate commercial and research-based programs in order to adapt materials for students with varying degrees of language and literacy proficiency. Field experiences required. Prerequisites: Admission to the Tarleton Teacher Education Program, EDUC 3310, EDUC 3315, and READ 3311. Proficiency in Spanish.

EDUC 4315. EC - 8 Curriculum, Assessment, and Instruction. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Overview of developmentally appropriate curriculum adhering to state and national standards for grades EC - 8. Prerequisites: Admission to the Tarleton Teacher Education Program and EDUC 3330, and concurrent enrollment in READ 4310 and EDUC 3310 (or completion).

EDUC 4330. Application of Effective Teaching Practices. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Documented field-based experiences are provided in school settings where students will plan and deliver units of instruction, examine various models of instruction, analyze classroom management strategies, and demonstrate competencies in effective teaching practices. Prerequisites: EDUC 3330 and READ 3351/READ 3356.

EDUC 4331. Instructional Strategies for Middle and Secondary Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to be an examination of the relationships among local, state, and federal standards to develop instructional strategies derived from research-based practices for middle and secondary classrooms. Field experience required. Prerequisites: EDUC 3321 or EDUC 3320 and Admission to the Teacher Education Program.

EDUC 4335. Issues of Professionalism. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Students synthesize and validate concepts encountered during clinical teaching. Prerequisites: Admission to Clinical Teaching and concurrent enrollment in EDUC 4690(or equivalent).

EDUC 4350. Second Language Acquisition and Assessment for ESL Learners. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course will introduce students to second language acquisition theories, the language learning process, and second language assessment in various teaching contexts from the K-12 classroom. Students will compare and contrast different theoretical perspectives of language learning and the language learner. The students will learn about the place of testing and assessment in the ESL classroom, as well as develop the necessary skills to design classroom assessment and be able to use these test qualities to evaluate and guide ESL student learning. Prerequisite: Admission to Teacher Education Program, EDUC 3310, EDUC 3375.

EDUC 4383. Internship for Classroom Teaching. 3 Credit Hours (Lecture: 1 Hour, Lab: 9 Hours).

This internship includes supervised, field-based activities in public school classrooms. Major emphasis is placed on the development of instructional strategies and professional practices designed to improve teaching performance. Students are required to conduct a reflective analysis of their teaching performance. May be repeated for credit. Prerequisite: Admission to the Teacher Education Program. Fee: \$75.

EDUC 4391. Teacher Residency I. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Supervised co-teaching in a public school for an entire semester. Tarleton Teacher Residents will be placed in a state-accredited public school all day under the guidance of an experienced and accomplished classroom teacher. Teacher Residents will demonstrate professional development and growth in the implementation of effective instruction, assessment, technology integration, and classroom management. Prerequisite: Admission into Teacher Residency.

EDUC 4690. Clinical Teaching. 6 Credit Hours (Lecture: 0 Hours, Lab: 40 Hours).

Supervised clinical teaching in the public schools at the appropriate level. Students are required to demonstrate proficiency in content, the application of best practices, and classroom management strategies. Prerequisites: Admission to Clinical Teaching and concurrent enrollment in EDUC 4335(or equivalent). Passing scores on required certification exams.

EDUC 4692. Teacher Residency II. 6 Credit Hours (Lecture: 6 Hours, Lab: 0 Hours).

Supervised co-teaching in a public school for an entire semester. Tarleton Teacher Residents will be placed in a state-accredited public school all day under the guidance of an experienced and accomplished classroom teacher. Teacher Residents will demonstrate professional development and growth in the implementation of effective instruction, assessment, technology integration, and classroom management. Prerequisite: Admission into Teacher Residency.

Reading Courses

READ 0303. Basic Reading. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The study of ways a student may enhance existing reading and writing skills; evaluate and examine new theories of learning in relation to individual needs; develop problem solving abilities and critical thinking; acquire individual capacities for understanding oneself in relation to college expectations. The class will use relevant, pertinent materials designed to enrich a student's background knowledge.

READ 3301. Introduction to Children's Literature. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A survey of literature for children grades EC – 8 focusing on the use of classic and contemporary texts to promote interest, motivation, and critical reading skills for self-selected reading. Credit will not be granted for READ 3301 and ENGL 3350. Prerequisites: ENGL 1301, 1302, and 3 hours of SOPH level ENGL.

READ 3311. Literacy for the Early Years. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

A survey of research-based competencies essential for effective literacy instruction in the early years. Prerequisites: ENGL 1301, 1302, 3 hours SOPH ENGL and concurrent enrollment in READ 3321.

READ 3321. Early Childhood Literacy Field Implementation. 3 Credit Hours (Lecture: 2 Hours, Lab: 6 Hours).

This course is designed to give students field-based experiences in the early childhood classroom. Students will develop practical lessons and activities to be used in the literacy classroom and apply knowledge and skills about instructional strategies, materials, and best-practices in the early grades classroom. Prerequisite: Concurrent enrollment in EDUC 3320 or EDUC 3321.

READ 3351. Content Area Literacy. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

This course provides an understanding of factors which influence learning from content-area texts and teaches specific instructional strategies which promote comprehension, vocabulary development, effective study and inquiry strategies, test-taking skills, writing, and ways to modify text for diverse learners including English Language Learners, Gifted and Talented, Special Education and other cultural groups. Attention is given to the principles of research-based reading and writing instruction for 4-8 and 7-12 pre-service teachers. Prerequisites: ENGL 1301, ENGL 1302 and a Sophomore level English.

READ 3356. Content Area Literacy for Interdisciplinary Studies. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

This course provides an understanding of factors which influence learning from content-area texts. The course includes specific instructional strategies that promote comprehension, vocabulary development, effective study and test-taking skills, and ways to modify texts for diverse learners including English Language Learners, Gifted and Talented, Special Education and other cultural groups. Attention is given to the principles of research-based reading instruction for EC-3 and EC-6 pre-service teachers. ENGL 1301, ENGL 1302 and a Sophomore level English. Prerequisites: ENGL 1301, ENGL 1302 and a Sophomore level English.

READ 3384. Literacy for the Middle Years. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

A field-based course surveying research-based competencies essential for effective literacy instruction in the middle years. Prerequisite: READ 3311, Concurrent enrollment in EDUC 3330.

READ 4086. Reading Problems. 1-3 Credit Hours (Lecture: 0 Hours, Lab: 1-3 Hours).

A course featuring independent research, reading, application and discussion under personal direction of instructor. Topics vary according to student need. Open to students of junior or senior classification who have been admitted to the Teacher Education Program and with approval of the instructor and department head.

READ 4309. Reading and Writing Across the Curriculum. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

This course focuses on theory and instructional strategies for teaching and assess literacy learning with EC-6 and 4-8 learners in a school setting. It includes the writing process, genres of children's literature and writing genres, evaluation of children's literature, teaching with mini-lessons using children's literature as mentor texts to teach writing, stages of writing in relation to early literacy, state and national standards for writing, high stakes writing tests and writing to learn. Prerequisites: READ 3311 and acceptance into the Teacher Education Program.

READ 4310. Concepts of Literacy Classrooms. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An examination of literacy initiatives and concepts for grades EC – 8. Prerequisites: Admission to the Tarleton Teacher Education Program and concurrent enrollment in EDUC 4315 or EDUC 4330.

READ 4331. Assessment Field Implementation. 3 Credit Hours (Lecture: 1 Hour, Lab: 9 Hours).

This course is designed to give students field-based experiences in the use of assessment to analyze students' strengths and needs, evaluate teacher effectiveness, and guide instructional planning for individuals and groups. The focus of this course will include the application of technology-based and traditional assessment models to enhance students' literacy achievement, including ELLs and students with special needs. Prerequisite: READ 3321. Admission to the Teacher Education Program.

READ 4384. Literacy and Reading Problems Assessment for the Middle Years. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours). [WI (<http://catalog.tarleton.edu/academicaffairs/>)]

This course is a field-based course surveying the characteristics of the middle to upper elementary learner and methods of assessment and instruction in all aspects of literacy including comprehension, vocabulary, and word identification in the context of state learning standards. The course also includes an examination of normal reading development, reading difficulties, including dyslexia, and strategies for assessing/addressing reading differences including diverse learner reading processes and development of literacy of English Language Learners. Prerequisite: READ 3311, Acceptance in the Teacher Education Program.

Special Education Courses**EDSP 2362. Special Education Rules and Regulations for Teachers. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans. Prerequisite: EDSP 2301, equivalent course, or approval of department head.

EDSP 3360. Assessment Principles in Special Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to provide an understanding of formal and informal assessment and evaluation procedures. In addition, it will present how to evaluate k-12 student competencies in order to make instructional decisions. A field-based experience is required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 3361. Survey of Exceptional Learners. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The characteristics of exceptional learners and the educational programs for individuals with disabilities will be surveyed. Additional course content will include the legislation and court cases related to special education and the referral, diagnosis, and placement of exceptional learners. A field experience is required. Prerequisite: TASP/THEA requirement must be met.

EDSP 4086. Special Education Problems. 1-3 Credit Hours (Lecture: 0 Hours, Lab: 1-3 Hours).

A course featuring independent research, reading, application and discussion under personal direction of instructor. Topics vary according to student need. Open to students of junior or senior classification who have been admitted to the Teacher Education Program and with approval of the instructor and department head.

EDSP 4361. Teaching Strategies for Adolescent Students with Learning Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to be a Survey of exceptional learners and the mandated educational programs for individuals with disabilities in middle and secondary schools. Additional course content will include instructional and communicative strategies that will facilitate appropriate and productive inclusion of middle and secondary age students with diagnosed and undiagnosed disabilities within general education classrooms and other school settings.. A field experience is required. Prerequisites: EDUC 3321 or EDUC 3320 and admission to Teacher Education.

EDSP 4362. Special Education Rules and Regulations for Teachers. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans. Field experience required. Prerequisite: EDSP 3361, equivalent course, or approval of department head.

EDSP 4363. Teaching Learners with Learning Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Learning disabilities are examined with emphasis on history, definition, causation and characteristics. Content includes teaching methods for language, academic, and social skills as well as effective inclusive practices. Strategies for successful collaboration with parents, guardians, paraprofessionals and general education teachers are studied. Field experience required. Prerequisite: EDSP 2301 or EDUC 2301.

EDSP 4364. Teaching Learners with Developmental Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Etiology and characteristics associated with deficits in development are studied. Effects of developmental disabilities in the areas of language acquisition and physical, social and emotional functioning are examined. Course content includes methods for teaching functional academic skills, communication skills and life management skills, working with parents, paraprofessionals and related service personnel, community based instruction and vocational planning. Field experience required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 4365. Behavior Management for Exceptional Learners. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Information is provided on managing a classroom that includes students with disabilities. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, curriculum adaptations, crisis management and behavior management theories and strategies. Information will also be provided on the typical characteristics associated with emotional disabilities and identification procedures utilized. Field experience required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 4367. Programming for Young Children with Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Study of young children with disabilities aged birth to 6 with an emphasis on the techniques for implementing programs to meet the needs of the child and the family. Early intervention, medical intervention, and public school educational programming for infants, toddlers, and young children who are at risk will be addressed as well as parent involvement models to promote optimum parent-child and parent-professional relationships. Emphasis on recent research related to early childhood special education. Field experience required.

Texas Early Childhood Education Courses**TECA 1303. Families, School, & Community. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experiences.

TECA 1311. Educating Young Children. 3 Credit Hours (Lecture: 3 Hours, Lab: 1 Hour).

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences.

TECA 1318. Wellness of the Young Child. 3 Credit Hours (Lecture: 3 Hours, Lab: 1 Hour).

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

TECA 1354. Child Growth and Development. 3 Credit Hours (Lecture: 3 Hours, Lab: 1 Hour).

(TCCNS = TECA 1354) Emphasis is on the child from conception through younger years with a study of growth and development in the family setting. Directed observation in approved settings is required.