

Undergraduate Special Education Courses

EDSP 2362. Special Education Rules and Regulations for Teachers. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans. Prerequisite: EDSP 2301, equivalent course, or approval of department head.

EDSP 3360. Assessment Principles in Special Education. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to provide an understanding of formal and informal assessment and evaluation procedures. In addition, it will present how to evaluate k-12 student competencies in order to make instructional decisions. A field-based experience is required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 3361. Survey of Exceptional Learners. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

The characteristics of exceptional learners and the educational programs for individuals with disabilities will be surveyed. Additional course content will include the legislation and court cases related to special education and the referral, diagnosis, and placement of exceptional learners. A field experience is required. Prerequisite: TASP/THEA requirement must be met.

EDSP 4086. Special Education Problems. 1-3 Credit Hours (Lecture: 0 Hours, Lab: 1-3 Hours).

A course featuring independent research, reading, application and discussion under personal direction of instructor. Topics vary according to student need. Open to students of junior or senior classification who have been admitted to the Teacher Education Program and with approval of the instructor and department head.

EDSP 4361. Teaching Strategies for Adolescent Students with Learning Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

This course is designed to be a Survey of exceptional learners and the mandated educational programs for individuals with disabilities in middle and secondary schools. Additional course content will include instructional and communicative strategies that will facilitate appropriate and productive inclusion of middle and secondary age students with diagnosed and undiagnosed disabilities within general education classrooms and other school settings. A field experience is required. Prerequisites: EDUC 3321 or EDUC 3320 and admission to Teacher Education.

EDSP 4362. Special Education Rules and Regulations for Teachers. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans. Field experience required. Prerequisite: EDSP 3361, equivalent course, or approval of department head.

EDSP 4363. Teaching Learners with Learning Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Learning disabilities are examined with emphasis on history, definition, causation and characteristics. Content includes teaching methods for language, academic, and social skills as well as effective inclusive practices. Strategies for successful collaboration with parents, guardians, paraprofessionals and general education teachers are studied. Field experience required. Prerequisite: EDSP 2301 or EDUC 2301.

EDSP 4364. Teaching Learners with Developmental Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Etiology and characteristics associated with deficits in development are studied. Effects of developmental disabilities in the areas of language acquisition and physical, social and emotional functioning are examined. Course content includes methods for teaching functional academic skills, communication skills and life management skills, working with parents, paraprofessionals and related service personnel, community based instruction and vocational planning. Field experience required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 4365. Behavior Management for Exceptional Learners. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Information is provided on managing a classroom that includes students with disabilities. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, curriculum adaptations, crisis management and behavior management theories and strategies. Information will also be provided on the typical characteristics associated with emotional disabilities and identification procedures utilized. Field experience required. Prerequisite: EDSP 2301 or EDSP 3361.

EDSP 4367. Programming for Young Children with Disabilities. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

Study of young children with disabilities aged birth to 6 with an emphasis on the techniques for implementing programs to meet the needs of the child and the family. Early intervention, medical intervention, and public school educational programming for infants, toddlers, and young children who are at risk will be addressed as well as parent involvement models to promote optimum parent-child and parent-professional relationships. Emphasis on recent research related to early childhood special education. Field experience required.