

## Undergraduate University Studies Courses

**UNIV 0010. Academic Strategies. 0 Credit Hours (Lecture: 0 Hours, Lab: 0 Hours).**

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**UNIV 0100. Academic Strategies. 1 Credit Hour (Lecture: 0 Hours, Lab: 0 Hours).**

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**UNIV 0200. College Success. 2 Credit Hours (Lecture: 2 Hours, Lab: 2 Hours).**

This course is a college readiness course. The goal of this course will be to increase student success in college by developing self-esteem, personal responsibility, self-motivation, resource management, study skills, and academic and career planning.

**UNIV 0204. University College Studies. 2 Credit Hours (Lecture: 2 Hours, Lab: 2 Hours).**

The goal of this course will be to strengthen academic skills among students to better ensure success in college-level coursework. Students will develop an individualized education plan that reinforces skills needed for success in the academic classroom and workplace.

**UNIV 0301. Integrated Reading/Writing. 3 Credit Hours (Lecture: 3 Hours, Lab: 3 Hours).**

skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and/or writing.

**UNIV 0314. Foundations of College Algebra. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

An intensive study of fundamental concepts and skills that support the processes in College Algebra. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

**UNIV 0324. Foundations of Math for Business & Social Sciences. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

An intensive study of the fundamental concepts and skills that support the mathematical processes in Math for Business & Social Science.

**UNIV 0332. Foundations of Contemporary Mathematics 1. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

An intensive study of the fundamental concepts and skills that support the mathematical processes in finance, probability, statistics, and geometry. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

**UNIV 0342. Foundations of Statistics. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).**

An intensive study of fundamental concepts and skills that support the processes in statistics and probability. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

**UNIV 0350. NCBO - ESOL - Reading and Vocabulary. 3 Credit Hours (Lecture: 3 Hours, Lab: 3 Hours).**

Develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society.

**UNIV 1100. Transitioning to University Studies-Alternative First Year Seminar. 1 Credit Hour (Lecture: 1 Hour, Lab: 1 Hour).**

Practical study designed to prepare the student for university life, aid in the development of skills for academic success, promote personal growth and responsibility, and encourage active involvement in the learning process.

**UNIV 1102. Learning Frameworks I. 1 Credit Hour (Lecture: 1 Hour, Lab: 0 Hours).**

A study of the 1) research and theory in the psychology of learning, cognition, and motivation; 2) factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.