

University College

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University College

University College is a network of programs and services available to assist Tarleton students as they work toward degree completion and their future career goals. University College works in collaboration with academic colleges and departments to coordinate meaningful first-and second-year experiences and support student success through degree completion. University College includes the departments of Academic Advising, Career Services, Student Development and Mentoring, Student Retention, the Texan Smart Financial Education Center, and the Tutoring and Learning Center.

Academic Advising

Professional academic advisors assist with questions related to core curriculum, academic progress, schedule and major changes, declaring and changing minors, graduation planning, and activities that encourage all students to become engaged in their professional development toward achievement of their academic goals.

Career Services

Staff members and well-trained career coaches implement programs that develop the behaviors, knowledge, and skills that current students and alumni need to be competitive in the workplace. Career Services also fosters partnerships with employers to offer internships, jobs, and student employment opportunities.

Student Development and Mentoring

Student Development and Mentoring provides academic supports for students through academic coaching, peer mentoring, as well as programs that prepare students for college courses, such as Tarleton's Developmental Education Program and the iSucceed Program.

Student Retention

Student Retention organizes and supports retention efforts among current students in collaboration with university, college, school, and departmental leadership. Student Retention plans and directs communication efforts that use a wide range of virtual platforms. In addition, the office provides PSA advising and all EAB Navigate training for faculty, staff, and students.

Tutoring & Learning Center

The Tutoring and Learning Center offers two free academic support programs and resources for current students, including in-person and online tutoring and supplemental instruction. The Tutoring and Learning Center also offers testing services at two locations for students and community members.

Texan Smart

The Texan Smart Financial Education Center promotes financial wellness and well-being among students, which directly impacts student learning and success. Through the center, Tarleton students attend workshops to improve their financial practices and may also receive one-on-one financial coaching to aid in the development of individualized financial wellness.

Courses

UNIV 0010. Academic Strategies. 0 Credit Hours (Lecture: 0 Hours, Lab: 0 Hours).

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UNIV 0100. Academic Strategies. 1 Credit Hour (Lecture: 0 Hours, Lab: 0 Hours).

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UNIV 0200. College Success. 2 Credit Hours (Lecture: 2 Hours, Lab: 2 Hours).

This course is a college readiness course. The goal of this course will be to increase student success in college by developing self-esteem, personal responsibility, self-motivation, resource management, study skills, and academic and career planning.

UNIV 0204. University College Studies. 2 Credit Hours (Lecture: 2 Hours, Lab: 2 Hours).

The goal of this course will be to strengthen academic skills among students to better ensure success in college-level coursework. Students will develop an individualized education plan that reinforces skills needed for success in the academic classroom and workplace.

UNIV 0301. Integrated Reading/Writing. 3 Credit Hours (Lecture: 3 Hours, Lab: 3 Hours).

skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and/or writing.

UNIV 0314. Foundations of College Algebra. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An intensive study of fundamental concepts and skills that support the processes in College Algebra. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

UNIV 0324. Foundations of Math for Business & Social Sciences. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An intensive study of the fundamental concepts and skills that support the mathematical processes in Math for Business & Social Science.

UNIV 0332. Foundations of Contemporary Mathematics 1. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An intensive study of the fundamental concepts and skills that support the mathematical processes in finance, probability, statistics, and geometry. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

UNIV 0342. Foundations of Statistics. 3 Credit Hours (Lecture: 3 Hours, Lab: 0 Hours).

An intensive study of fundamental concepts and skills that support the processes in statistics and probability. Prerequisites: Enrollment in this course will be in accordance with the Mathematics Placement and Continuing Enrollment Rules.

UNIV 0350. NCBO - ESOL - Reading and Vocabulary. 3 Credit Hours (Lecture: 3 Hours, Lab: 3 Hours).

Develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society.

UNIV 1100. Transitioning to University Studies-Alternative First Year Seminar. 1 Credit Hour (Lecture: 1 Hour, Lab: 1 Hour).

Practical study designed to prepare the student for university life, aid in the development of skills for academic success, promote personal growth and responsibility, and encourage active involvement in the learning process.

UNIV 1102. Learning Frameworks I. 1 Credit Hour (Lecture: 1 Hour, Lab: 0 Hours).

A study of the 1) research and theory in the psychology of learning, cognition, and motivation; 2) factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.